

## Board Development Topic: Understanding Indigenous Studies 10

### Date of Board Meeting:

May 4, 2023

### Strategic Priority:

- High Quality Teaching and Learning
- Engagement of All Students, Families, and Communities
- Effective Policy and Procedures
- Healthy, Sustainable Physical & Social Environments

### Quality Indicator(s):

QI 1.1 - Facilitating environments where students feel a sense of belonging and have high levels of intellectual engagement.

QI 11.5 - Uniting people toward achieving the Board's goals.

### Information for the Board (10 fast facts):

1. "Education will create knowledge and from knowledge will come understanding. From understanding will come respect – both self-respect for Indigenous people and mutual respect for all." - Justice Murray Sinclair
2. Since the 2021-2022 school year, Good Spirit School Division has implemented a 3-year roll-out plan to have Indigenous Studies 10 be a mandatory course. In this time, **424** Indigenous Studies 10 credits have been earned.
3. The course is divided into 4 units:
  - a. Identity and Worldview
  - b. Community and Kinship
  - c. Governance
  - d. Economies
4. Upon being assigned a section of Indigenous Studies 10, every teacher in GSSD received a professional development day to build their understanding of the course, familiarize themselves with resources, liaise and plan with other Indigenous Studies teachers, and connect with Indigenous Education Consultants, Jess Armstrong and Clorice Delorme as well as Cultural Advocate, Andrew Quewezance.
5. Schools that began teaching Indigenous Studies 10 in the 2021-2022 school year are:
  - a. Churchbridge Public School
  - b. Kamsack Comprehensive Institute
  - c. Langenburg Central School
  - d. Yorkton Regional High School
6. Schools that began teaching Indigenous Studies 10 in the 2022-2023 school year are:
  - a. Preeceville School
  - b. Canora Composite School
  - c. GSSD Digital Learning School
7. Updated resources are purchased for each Indigenous Studies 10 teacher and a Google Classroom has been shared that has complete units, lessons and resources that are connected to the curriculum and ready to be used.

8. The Native Studies 10 curriculum has not been revised since 2002 but the Ministry of Education is currently developing a strategy to do so, beginning with the creation of an Elders and Knowledge Keepers working group.
9. Two (2) teachers from Good Spirit School Division have applied to take part in the curriculum writing process.
10. University of Winnipeg and the University of Manitoba both have mandatory Indigenous Course Requirements, specific colleges at the U of S and at the U of R have mandatory Indigenous Course Requirements.

Respectfully submitted,

Quintin M. Robertson, Director/CEO  
Good Spirit School Division