## BOARD DEVELOPMENT & COMMUNICATION FOR BOARDS

JUNE 12, 2025, REGULAR BOARD MEETING

### Information for the Board - 10 Fast Facts

These fast facts provide a foundation for trustees, particularly new ones, to understand their responsibilities, ethical expectations, and the scope of their role within the Good Spirit School Division.

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**Engagement is not an event, it's a relationship.** Dr. Deb Pushor emphasizes that authentic engagement is not about hosting meetings or collecting surveys. It's about cultivating ongoing relationships where families and communities are co-constructors of school experiences, not passive recipients.

Local voice matters-and must be invited. The SSBA Governance Handbook reminds Boards that legitimacy comes from responsiveness. Community engagement should be structured to amplify local voices, especially those historically marginalized or

# Governance is grounded in the community.

According to the Saskatchewan School Boards Association (SSBA), school boards exist because communities value local decision-making. Boards are stewards of that trust—and must nurture it through regular, inclusive, and honest dialogue.



### STRATEGIC PRIORITY

### ENGAGEMENT OF ALL STUDENTS, FAMILIES, AND COMMUNITIES



underrepresented.

**Communication is a leadership function, not a task.** Effective Boards set the tone for transparent, two-way communication. This means modelling openness, setting expectations for timely updates, and being visible and accessible in community spaces.



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#### Trust is earned through consistency.

Dr. Pushor highlights that families watch closely for alignment between what school leaders say and do. Boards must align values with practice, ensuring decisions reflect both stated priorities and community needs.



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Parents are partners, not patrons. True engagement moves beyond volunteering or attending events. Parents and caregivers should be seen as knowledgeholders and decision-makers, invited into meaningful collaboration on school priorities and improvement planning. 8

**Engagement is equity in action.** Dr. Pushor stresses that inclusive engagement demands intentional outreach. Boards should consider whose voices are missing—and build strategies to reach them through diverse channels, accessible formats, and culturally responsive practices.



**Shared stories build shared purpose.** The SSBA Handbook encourages Boards to use storytelling to connect decisions to real-life impact. When the community sees how a policy helps their child, support deepens.



Feedback is not a threat-it's a gift. Boards must embrace criticism and questions as signs of an engaged public. Creating channels for safe, respectful feedback (and visibly acting on it) enhances credibility and strengthens relationships.



