

School Level Plan

School: Dr. Brass Bears

School Year: 2021-2022

COMPONENT ONE – FOUNDATIONAL ITEMS

Division Motto, Mission, Vision, Values, & Aspirational Statements/Compelling Why

School Mission, Vision, Values, & Compelling Why

Motto – Students Come First

Mission – “Building Strong Foundations to Create Bright Futures”

Vision – “Learning Without Limits ... Achievement For All”

Values – Belonging, Respect, Responsibility, Learning, Nurturing, Perseverance and Diversity

High Quality Teaching and Learning

- Provincial curricula and related resources that are developmentally appropriate and culturally responsive.
- Place play based learning experiences that support a sense of personal competency, self-efficacy, and social responsibility; and,
- A wide range of opportunities to learn, practice, experience and demonstrate understanding, confidence, and motivation for a healthy and balance life.

Engagement of All Students, Families, and Communities

- Efforts are aligned to promote student, family, staff and community health and well-being.
- School Community Councils and First Nations Education organizations are involved in School Level Plans.
- School Leadership values cooperation, effective interpersonal communication and shared decision making.
- Schools, families, and communities engage in ongoing discussions and shared efforts to promote and support the health and well-being of staff, students, and the community; and,

Motto: Every Day – Every Student – A Success

Mission: Cultivating a community of lifelong learners through innovation, passion, and play.

Vision: Dream, Believe, Achieve

Values: Perseverance through the Seven Sacred Teachings (Love, Respect, Bravery, Truth, Honesty, Humility, and Wisdom).

Aspirations: To be better than I was yesterday.

Bears Responsibilities:

Be Kind
Empathetic
Accountable
Respectful
Safe

- Reciprocal relationships share resources and services within the school and community.

Effective Policy

- Protocols for collaboration on policy development and related protocols practices for health and well-being.
- Ongoing evaluation and monitoring of needs and effectiveness of efforts to improve well-being.
- Promising practices that enhance and well-being; and,
- Clear practices, procedures, protocols and regulations regarding health and safety in children and youth (e.g., nutrition, anti-bullying, physical activity, pandemic planning, air quality).

Healthy, Sustainable Physical and Social Environments

- Access to and support for healthier options.
- A welcoming, caring, and inclusive environment.
- Healthy relationships among and between staff, students, and the community.
- Responsive and inclusive leadership of staff, students, and community.
- Relationships that influence and are influenced by families, cultural perspectives, and the community.
- Modern, responsible infrastructure to maintain and promote the highest levels of support for students, staff, families, and the community.
- Systems that ensure buildings, grounds, transportation, and technology are built and maintained not only to current standards, but that practices and procedures are in place to plan for a strong, vibrant future.
- Proactive, innovative approaches to sustain, support and grow Division facilities and systems.
- Efficiencies, both internally and externally, to ensure appropriate resources are targeted to our key areas including facilities, transportation, and technology.
- Strategies to use the school buildings and grounds, materials, equipment, and routes to and from the school to enhance well-being of staff, students, and the community; and,
- Informal role modelling, peer support, nurturing families, and safe communities.

COMPONENT TWO – ACTION PLAN

High Quality Teaching and Learning

Division Level	School Level	
Division Outcomes	School Level Outcome &/or Work Plans (Supports Sector and Division)	Evidence of Progress (How Have You Done?)
<p>By June 30, 2022, 27% more students will exit Kindergarten at appropriate development (green) than when entering Kindergarten.</p>	<p>By June 30, 2022, 27% more students will exit Kindergarten at appropriate development (green) than when entering Kindergarten.</p> <ol style="list-style-type: none"> 1. Before June 30, 2022 The Early Years Evaluation (EYE) will be given to assess our Kindergarten student’s readiness for learning. 2. Homeroom teacher will meet with PSP and SST to discuss students at risk. 3. Classroom Interventions will be put in place for students who not meeting expectations 4. The EYE will be given in May to students who were not meeting expectations on the original assessment. 5. At the completion of October 2021 and March 2022, pre-assessments will be conducted to gauge students needing enrichment opportunities for EYE Assessments. 6. During the 2021-2022 school year at PLC meetings Kindergarten-Grade 2 teachers will have common language meetings (Literacy Continuum and Word Study). 7. Transition meetings (November, May, and June) with the Kindergarten and Grade 1 teacher will ensure our student supports are in place as students enter grade 1. 8. Transition meetings (May or June) with the Kindergarten and Play School teacher will ensure our student supports are in place as students enter Kindergarten. 9. The EYE data will be reported to the community as part of the 2021-2022 School Report. 10. The Kindergarten teacher will develop Professional Growth Goals connected to early literacy practices. 	

By June 30, 2022, 90% of students will show one-years growth in their reading levels.

By June 30, 2022 all of our grade 1 to 8 students will be given the Fountas & Pinnell Reading Assessment according to GSSD timelines.

1.. Grade 7 and 8 students who are below level will be given the Fountas & Pinnell Reading Assessment according to the grade 2 timelines. Between the ELA and SST teachers will administer this assessment.

3. The Grade 1 Early Literacy Assessments will be given. These assessments will guide group formation.

4. All teachers of ELA will use their UBD year plan for each context being taught. Teachers will continue to amend these documents as they work through them.

5. The Grade 1 to 3 teachers will use the F&P Word Study program as part of their balanced instructional approach.

6. Levelled Literacy Interventions will be offered to students under level using the GSSD look fors and criteria. The student selection meetings happen in October, January, April and June.

7. Seeing Stars will be offered to students who are not having success with LLI.

8. ELA instructors will use the GSSD Portal to support their Reading Programming and Assessment.

9. ELA instructors will use data to create personal reading Portfolios for each student. Differentiated instruction will support each student's learning.

10. Staff will use Graphic Organizers for support student Learning.

11. ELA instructors will have one on one conferences to support student's reading growth.

12. During the 2021-2022 year, staff will reflect midway through a reporting period on student progress. At this time, during intervention meetings, staff and SST will determine enrichment opportunities. This will occur after each Report Period.

13. ELA instructors will use Book Talks, Trailers, and Word Walls to engage students.

14. October, January, and April PLC ELA teachers will observe the Literacy Continuum in regards to Reading with "Laddering" (above and below) class.

15. ELA instructors will use Guided Reading to support and Individualize student programming.

	<p>16. ELA instructors will use F+P Literacy Continuum for supporting their teachings.</p> <p>17. Students will have the opportunity to use technology: brainstorming platforms, padlet, pictures to express ideas, Google Read and Write, etc.</p> <p>18. ELA Grade 1/2 afterschool Reading Camp to develop reading skills.</p>	
<p>By June 30, 2022, there will be 2% more students writing at or above grade level in Grades 4, 7, & 9 compared to the June 2019 data.</p>	<p>By June 30, 2022, there will be 2% more students writing at or above grade level in Grades 1-8 compared to the June 2019 data.</p> <ol style="list-style-type: none"> 1. ELA instructors will continue to use the support of the GSSD Literacy Coaches. 2. During the 2021-2022 school year, staff will attempt to report all Compose and Create Outcomes from Kindergarten to Grade 8 each reporting period. The data from each reporting period will be used to provide enrichment opportunities. We recognize that as many Compose and Create Outcomes should be reported as possible for each reporting period. This data will be reported to the community as part of the 2021-2022 School Report. 3. Literacy Team will use the GSSD Portal as a reference to resources and strong teaching. 4. For the 2021-2022 school year, Administrator walk throughs will use the Writing Continuum and offer feedback to improve core instruction. 4. During the 2021-2022 school year, all teachers will use the GSSD Analytical Compose & Create rubrics when reporting to parents and offering feedback to students. 5. Literacy Team will use "Rise Up" to improve students' writing. 6. Writing instruction as part of a balanced literacy framework where the reading and writing connection is fostered through mentor texts, modelled/shared writing, and independent writing. 7. During the 2021-2022 ELA instructors will set writing goals with each student to enhance writing skills. 8. Literacy instructors will use EET writing strategies. 9. By June 30, 2022 all students will have the opportunity to enter the Young Saskatchewan Writers Contest. 10. By June 30, 2022 all students will have the opportunity to write more reflectively about their lives. Writing for more enjoyment with Writer's Notebook. 	

	<p>11. Literacy instructors will use a “Bump It Up” Wall to illustrate the various achievement levels for writing.</p> <p>12. Students will have the opportunity to self-assesses writing examples in their portfolios.</p> <p>13. During the 2021-2022 year, staff will reflect midway through a reporting period on student progress. At this time, during intervention meetings, staff and SST will determine enrichment opportunities.</p> <p>14. Staff are encouraged to use Simplify Writing as a resource.</p>	
<p>By June 30, 2022, there will be 2% more Grades 2, 5, & 8 students at or above grade level in math compared to the June 2019 data.</p>	<p>By June 30, 2022, there will be 2% more Grades 2-8 students at or above grade level in math compared to the June 2019 data.</p> <p>1. During the 2020-2021 school year, all Numeracy Outcomes from Kindergarten to grade 8 will be reported for each reporting period. The data from each reporting period will be used to provide enrichment opportunities. We recognize that as many Numeracy Outcomes should be reported as possible for each reporting period. This data will be reported to the community as part of the 2020-2021 School Report.</p> <p>2. During the 2020-2021 school year, all our students in grades 1 to 8 will be given the GSSD Grade Level Screeners during the assessment windows provided by the GSSD.</p> <p>3. The GSSD Screener Reporting Tool will be used to guide the instruction of teachers. Vertical columns represent core instruction needs. Horizontal columns represent individual interventions needed.</p> <p>4. During the 2021-2022 school year, teachers from grades 1-3 will use Mathology.</p> <p>5. During the 2021-2022 year, staff will reflect midway through a reporting period on student progress. At this time, during intervention meetings, staff and SST will determine enrichment opportunities.</p> <p>6. Team will have Math Intervention Videos and materials available for students needing support.</p> <p>7. To strengthen learning teachers will use Math Centers, Math Talks, Math Walls, Math Dictionaries, and Math Journals.</p> <p>8. Staff will use “play-based” Math learning opportunities to develop stronger reasons “why” to learning Math (real world application). This will also encourage students to use manipulatives during learning.</p>	

	<p>9. Dr. Brass Math team will invite Math Coaches in as professional learning.</p> <p>10. Staff will refer to the GSSD Math Portal for assistance in developing Math students.</p> <p>11. Math instructors will use a variety of Formative Assessment tools.</p>	
<p>By June 30, 2022, the number of students in Grades 4 to 12 reporting high levels of anxiety will reduce by 2% from spring 2021 data.</p>	<p>By June 30, 2022, the number of students in Grades 4 to 12 reporting high levels of anxiety will reduce by 2% from spring 2021 data.</p> <ol style="list-style-type: none"> 1. During the 2021-2022 school year, staff and students will continue to respect one another as been observed through our “Don’t Pick Up the Rope”, “Zones of Regulation”, and Mindfulness Training opportunities. 2. Throughout the 2021-2022 school year identified classrooms will participate in the Friends Training. 3. Before June 30, 2022 Dr. Brass School staff will participate in book clubs for Professional Development on Understanding Poverty and Ensouling Our School. 4. During the 2021-2022 school year, staff will be encouraged to take Mental Health and First Aid Training. 5. Before June 30, 2022 Dr. Brass School will host or encourage parents to participate in Triple P Parenting for parents of our school community. 6. Before June 30, 2022 Dr. Brass School will have SIGN provide parent engagement opportunities for families. 7. Monthly in 2021-2022, students will be able to share their feelings in regard to Dr. Brass School. This will be done through Google Docs and Student Voice Meetings. 8. Throughout the 2021-2022 school year staff and students will continue to work on the skill of perseverance by coaching students through tough situations and sticking to the behaviour matrix/behaviour flowchart. 9. Hold kids accountable to cell phone policy to ensure when students are present, they are present and engaged and to allow for more social interaction. 10. We will take data from the “tell them from me” survey each year. 11. Staff will utilize the green frisbee method to allow students opportunities to self regulate and return to class. Teachers are to teach proper usage so students can better identify times when it's needed. 	

<p>By June 30, 2022, the three-year graduation rate will increase by 2% from the June 2021 data.</p>	<p>By June 30, 2022, the three-year graduation rate will increase by 2% from the June 2021 data.</p> <ol style="list-style-type: none"> 1) Dr. Brass will utilize both the Success Coach and Indigenous Community Worker to establish and maintain lasting relationships with students and families deemed at risk. 2) Encourage enrollment in academies to increase passion in learning. 3) Referring to Graduation Years rather than Grades 4) Refer to Writing, Reading, and Math plans to develop skills to graduate. 5) Student Support Interventions at Tier 2 and 3 levels. 6) Develop mentorship program between YRHS and Dr. Brass to start transitioning our senior students to the highschool so they are comfortable attending and have connections and relationships before grade 9. 7) Grad walk during grade 8 farewell 8) Use School attendance plan 9) See parental engagement plan to increase parental engagement opportunities. 	
<p>By June 30, 2022, the five-year graduation rate will increase by 2% from the June 2021 data.</p>	<p>By June 30, 2022, the five-year graduation rate will increase by 2% from the June 2021 data.</p> <ol style="list-style-type: none"> 1) Dr. Brass will utilize both the Success Coach and Indigenous Community Worker to establish and maintain 	

	<p>lasting relationships with students and families deemed at risk.</p> <ol style="list-style-type: none"> 2) Encourage enrollment in academies to increase passion in learning. 3) Referring to Graduation Years rather than Grades 4) Refer to Writing, Reading, and Math plans to develop skills to graduate. 5) Student Support Interventions at Tier 2 and 3 levels. 6) Develop mentorship program between YRHS and Dr. Brass to start transitioning our senior students to the highschool so they are comfortable attending and have connections and relationships before grade 9. 7) Grad walk during grade 8 farewell 8) Use School attendance plan 9) See parental engagement plan to increase parental engagement opportunities. 	
<p>By June 30, 2022, students in Grades 4 to 12 will report a 2% increase in student intellectual engagement from spring 2021 data.</p>	<p>By June 30, 2022, students in Grades 4 to 8 will report a 2% increase in student intellectual engagement from spring 2021 data.</p> <ol style="list-style-type: none"> 1. During the 2021-2022 school year, Kindergarten – Grade 3 students will participate in Play-based learning. Grade 4-8 students will select one of five academies. 2. Dr. Brass will develop a land based program to encourage engagement and learning among our indigenous population. 3. Dr. Brass Admin will encourage hands on, experiential learning whenever possible. 4. During the 2021-2022 ELA teachers will have students maintain writing in a portfolio. 5. By June 30, 2022 all students will have the opportunity to enter the Young Saskatchewan Writers Contest. 	

	<p>6. By June 30, 2022 all students will have the opportunity to write more reflectively about their lives. Writing for more enjoyment through a writer's notebook.</p> <p>7. Throughout the 2021-2022 school year teachers will continue to use the practice of Guided Reading. Guided Reading strengthens the students' skills and confidence with reading.</p> <p>8. In September 2021, students will participate in a Dr. Brass T-Shirt contest.</p> <p>9. During the 2021-2022 school year, teachers from grades 1-3 will incorporate Mathology into curriculum learning.</p> <p>10. During the 2021-2022 school year, staff and students will continue to respect one another as been observed through our "Don't Pick Up the Rope", "Zones of Regulation", and Mindfulness Training opportunities.</p> <p>11. Throughout the 2021-2022 school year identified classrooms will participate in the Friends Training.</p> <p>12. Monthly in 2021-2022, students will be able to share their feelings in regards to Dr. Brass School. This will be done through Google Docs and Student Voice Meetings.</p> <p>13. With the assistance of staff, Dr. Brass students approved their behaviour Matrix.</p> <p>14. Grade 6 - 8 classrooms will divide students based on interests and abilities in math and ela to ensure instruction is at their level, engaging, and challenging.</p>	
<p>By June 30, 2022, GSSD will demonstrate a commitment to provide professional development and training to its staff based on the four Aspirational Statements.</p>	<p>By June 30, 2022, GSSD will demonstrate a commitment to provide professional development and training to its staff based on the four Aspirational Statements.</p> <ul style="list-style-type: none"> • Staff have the opportunity to put forward PD suggestions as the budget allows and as it aligns with their Growth Plans. 	

Engagement of All Students, Families and Communities		
Division Level	School Level	
Division Outcomes	School Level Outcome &/or Work Plans (Supports Sector and Division)	Evidence of Progress (How Have You Done?)

By June 30, 2022, all students will achieve a 2% increase in student attendance based on the June 2021 data.

By June 30, 2022, all students will achieve a 2% increase in student attendance based on the June 2021 data.

1. Pumpkin carving event and pumpkin walk in October.
2. Terry Fox - September 24, 2021
3. Providing play-based (real-life learning opportunities) and academies to develop more engagement.
4. September 30 – Orange Shirt Day
5. BEARS gym display. Take down the current poster board and have the visual art students change it to the new BEARS responsibilities.
6. Have a community Spring BBQ. Families can come into our classrooms, take family portraits, stations, showcase lifestyles, flags, friends programs, planting parties, and last station take home a care package. Passports for each station. If we are not allowed to do this inside, go outside without food. Possibly have staggered starts. COVID pending.
7. Before January 2022, students will participate in a Writing Day.
8. DBA academy performance in February and May.
9. Regularly participate in meaningful learning opportunities and share with the school community. Online platforms and newsletter.
10. Attendance Matters Notice – first month a phone call home about attendance (yellow and red students), 2nd month – notice sent home.
11. Recognize patterns (last day of each month).
12. Recognize students each month for their commitment to school.
13. Education Week Celebrations

By June 30, 2022, GSSD will increase our organization’s cultural competencies through division-wide processes and professional learning that grow our collective understanding about Indigenous identity, histories, worldview, and systemic barriers.

By June 30, 2022, GSSD will increase our organization’s cultural competencies through division-wide processes and professional learning that grow our collective understanding about Indigenous identity, histories, worldview, and systemic barriers.

	<ol style="list-style-type: none"> 1) Throughout the 2021-2022 school year, each Monday on announcements and at assemblies bring recognition to Treaty 4 Territory. 2) All students in grade 3-8 will participate in monthly cultural activities. Monthly Day 1 Activities: <ol style="list-style-type: none"> a) Dr. Brass T-shirt contest b) June 23 – Grade 3-8 Multicultural Dance Celebration. 3) On September 30, 2020, all Dr. Brass students and staff will wear an Orange Shirt to celebrate Orange Shirt Day. 4) Throughout the year, Dr. Brass School will have an elder share their cultural experiences with all students. 5) Truth and Reconciliation Week Activities online - Eventbrite 	
By June 30, 2022, GSSD will demonstrate a commitment to the establishment of new and reaffirmed partnerships.	<p>By June 30, 2022, GSSD will demonstrate a commitment to the establishment of new and reaffirmed partnerships.</p> <ol style="list-style-type: none"> 1) Mosaic 2) Sports Grant 3) Kids Sport 4) Growing Citizens 5) Westburne Group (Nutrition) 6) Painted Hand Casino 7) Dream Brokers 	
By June 30, 2022, GSSD will actualize an Early Years Engagement Network to enhance educational opportunities for early years students.	<p>By June 30, 2022, GSSD will actualize an Early Years Engagement Network to enhance educational opportunities for early years students.</p>	
By June 30, 2022, GSSD will establish a First Nations, Métis, and Inuit Advisory Council to enhance educational opportunities for Indigenous students.	<p>By June 30, 2022, GSSD will establish a First Nations, Métis, and Inuit Advisory Council to enhance educational opportunities for Indigenous students.</p> <ol style="list-style-type: none"> 1) Elders 2) Indigenous Representative Member on SSC 	

Effective Policy and Procedures		
Division Level	School Level	
Division Outcomes	School Level Outcome &/or Work Plans	Evidence of Progress

	(Supports Sector and Division)	(How Have You Done?)
<p>By June 30, 2022, each functional area within GSSD will demonstrate improvement in services through the development, review, and revision of administrative procedures that reduce barriers and enhance student success.</p>	<p>By June 30, 2022, each functional area within GSSD will demonstrate improvement in services through the development, review, and revision of administrative procedures that reduce barriers and enhance student success.</p> <ol style="list-style-type: none"> 1) Nutrition Program 2) School Pantry - school sends food home to families in need of food. 3) Christmas Hampers 4) Warming Clothing for students in need 5) Student Scholarships for Academies 	
<p>By June 30, 2022, each functional area within GSSD will demonstrate improvement in services through the development, review, and revisions of processes that reduce barriers and enhance student success.</p>	<p>By June 30, 2022, each functional area within GSSD will demonstrate improvement in services through the development, review, and revisions of processes that reduce barriers and enhance student success.</p> <ol style="list-style-type: none"> 1) Hats allowed and hoods up 2) Clear consistent rules around no use of personal devices(cell, ipads, tablets) to support being in an effort to support regulation and school engagement 3) no limitations on dress code except for profanity and drug/alcohol/weapons but no policing of bodys 4) access to Green Frisbee (we will need a plan) 5) attendance policy plan (engage with families) 6) accessible and equitable lunch program for all 7) clear, consistent rules in the behaviour matrix 8) student handbook helping outline expectations 9) behaviour policy plan addressing and educating students 10) have 1:1 devices to demonstrate student equality (reduce cell phone use) 	

	<ul style="list-style-type: none"> 11) provide every classroom with a regulation kit 12) alternate seating options (hockey stools, rockers) 13) standing desks 	
By June 30, 2022, GSSD will implement systemic and transparent approaches to find efficiencies and increase value for money allowing the Division to respond to the challenges of student and staff needs.	<p>By June 30, 2022, GSSD will implement systemic and transparent approaches to find efficiencies and increase value for money allowing the Division to respond to the challenges of student and staff needs.</p> <ul style="list-style-type: none"> 1) student scholarships (financial assistance for student programming provided by staff dress down day funds) 2) apply for grants for kids to have access to items and programming 3) nutrition program (inclusive for all, donation basis) 	

Healthy, Sustainable Physical and Social Environments		
Division Level	School Level	
Division Outcomes	School Level Outcome &/or Work Plans (Supports Sector and Division)	Evidence of Progress (How Have You Done?)
By June 30, 2022, students will report feeling welcomed, included and feel a sense of belonging and caring at school.	<p>By June 30, 2022, students will report feeling welcomed, included and feel a sense of belonging and caring at school.</p> <ul style="list-style-type: none"> 1. Teacher will identify a mentor student to show new students around the school and provide some insight to the school norms, procedures and expectations. 2. Mentorship program (buddy reading or project based learning collaborations) 	

	<p>3. All staff will commit to greeting students upon school arrival every morning. Include individual greetings (name, personal message when possible)</p> <p>4. Staff will check-in with students</p> <p>5. Oh Canada-morning routines- including drumming.</p>	
<p>By June 30, 2022, staff will report feeling welcomed, included and feel a sense of belonging and caring at work.</p>	<p>By June 30, 2022, staff will report feeling welcomed, included and feel a sense of belonging and caring at work.</p> <ol style="list-style-type: none"> 1. Staff as a collective will welcome new staff to the building to answer questions, check-in with and consult with. 2. All new staff will be given Dr. Brass attire to wear for spirit and dress-down days. 	
<p>By June 30, 2022, students will develop mental fitness (state of well-being and having a positive sense of how we feel, think, and act) to identify emotions and access supports.</p>	<p>By June 30, 2022, students will develop mental fitness (state of well-being and having a positive sense of how we feel, think, and act) to identify emotions and access support.</p> <ol style="list-style-type: none"> 1) Michelle will provide Zones of Regulation presentation to all classrooms 2) Staff will encourage students to identify emotions through conversations and regulate (the earlier, the better). 3) Nutrition program (healthy body=healthy mind and ability to manage emotions) 	
<p>By June 30, 2022, staff will develop mental fitness (state of well-being and having a positive sense of how we feel, think, and act) to identify emotions and access supports.</p>	<p>By June 30, 2022, staff will develop mental fitness (state of well-being and having a positive sense of how we feel, think, and act) to identify emotions and access supports.</p>	

	<ol style="list-style-type: none"> 1. Staff will have one identified support staff as a “go-to”. This staff member will provide check-ins. 2. Staff will support work/life balance and encourage each other to maintain this. 	
By June 30, 2022, students will receive timely and responsive evidence-based prevention and intervention services at school.	<p>By June 30, 2022, students will receive timely and responsive evidence-based prevention and intervention services at school.</p> <ol style="list-style-type: none"> 1. 25% of staff will be trained in Mental Health First Aid by June 30, 2022 2. 10% of staff will be trained in ASIST training (suicide intervention) by June 30, 2022 3. Adhering to R360 procedures and behaviour matrix 4. Connecting students to Michelle when necessary 	
By June 30, 2022, students and families will report that they know where to turn for more intensive support when needed.	<p>By June 30, 2022, students and families will report that they know where to turn for more intensive support when needed.</p> <ol style="list-style-type: none"> 1. Kevin, Joletta, Noel, Elora will connect with families when necessary. 2. Attendance policy documents in Google Drive will be regularly maintained and referrals will be made according to the procedure outlined. 	
By June 30, 2022, GSSD will enhance the physical facilities occupied by students and staff to ensure health and well-being.	<p>By June 30, 2022, GSSD will enhance the physical facilities occupied by students and staff to ensure health and well-being.</p> <p>Accessible bathrooms for students with needs and gender neutral to be discussed prior to next school year with the GSSD..</p>	
By June 30, 2022, all high schools will have established alliances for gender and sexual diversity.	<p>By June 30, 2022, all high schools will have established alliances for gender and sexual diversity.</p>	

	1. Dr. Brass will have a Social Activism group that addresses student diversity in school.	
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COMPONENT THREE - THE REVIEW PLAN

Three times per year, the school team should unpack their LIP. Emphasis should be placed on results. The following questions may be used as prompts for discussion.

- What is on and off target?
- What do we need to adapt in our plan?
- What can we do to be more effective as a team?
- What can I do to be a more effective team member?

COMPONENT FOUR - THE COMMUNICATION PLAN

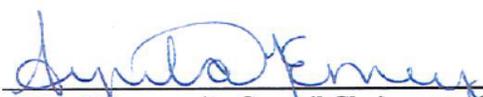
How will the plan and progress be communicated to the school community? Note, a copy of the signed School Level Plan should be posted on the school website.



 In-School Administrator(s) Signature

| *November 8, 2021*

 Date



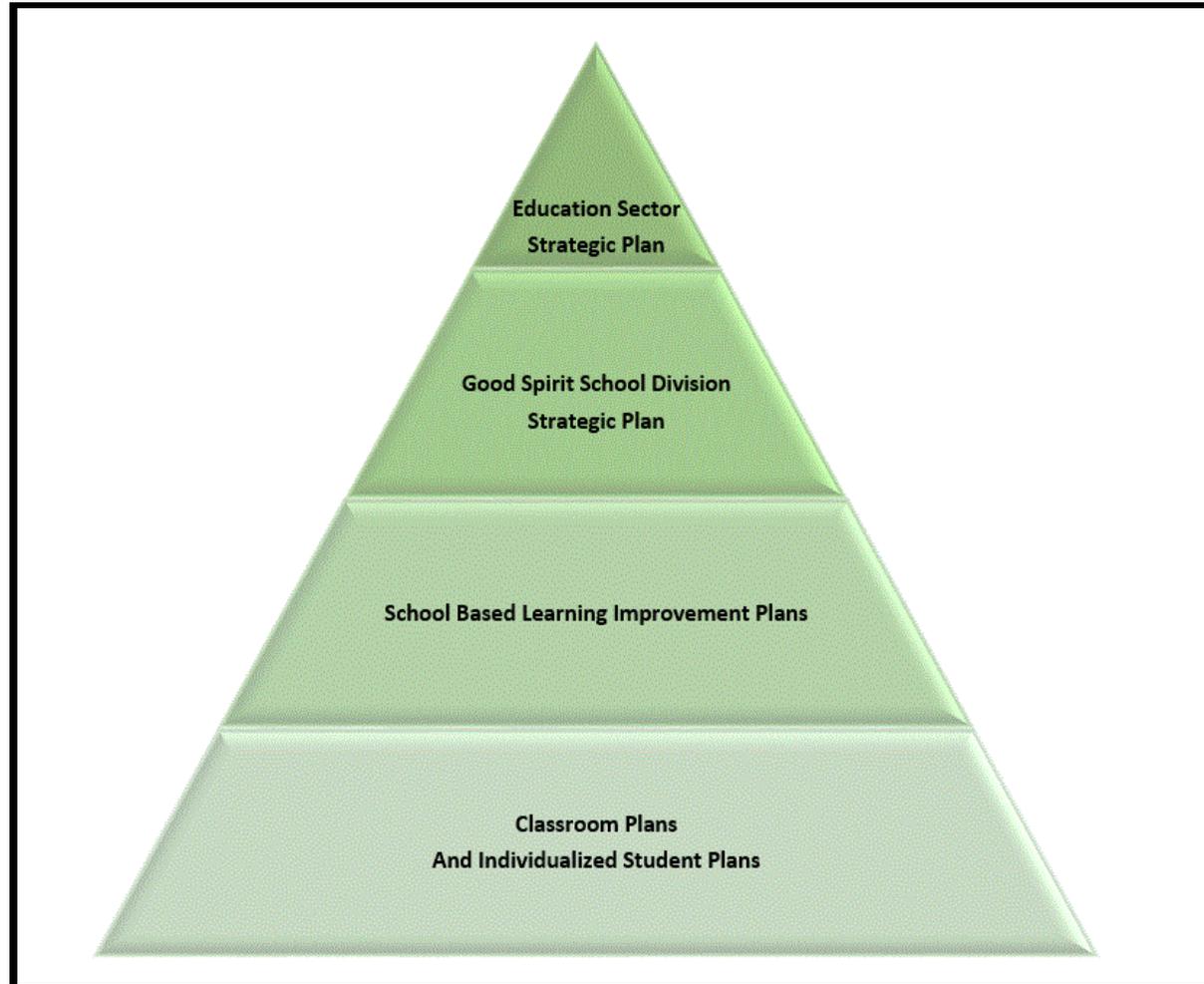
 School Community Council Chairperson Signature

| *Nov 8, 2021*

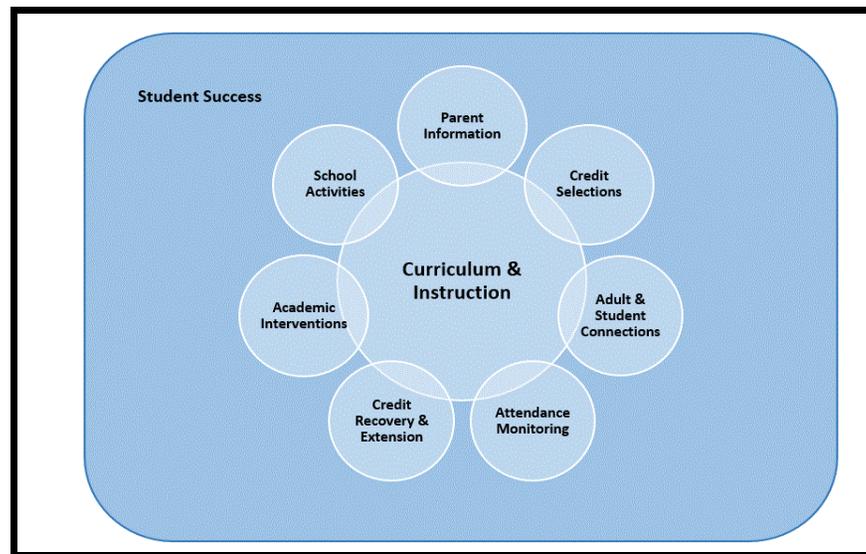
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Learning Improvement Plan Resources

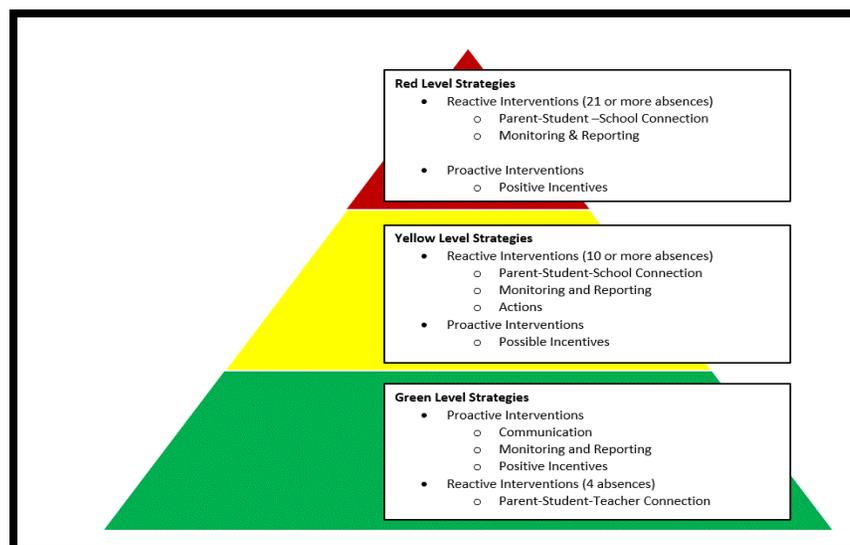
Strategic Plan Cascade



GSSD Student Success Framework



GSSD Attendance Pyramid of Interventions



GSSD Academic Pyramid of Interventions

Academic Intervention – The Intersection of the Adaptive Dimension and Response to Intervention

Providing students with timely and regular academic interventions is an important component of the Good Spirit School Division's Framework for Student Success, Achievement and Graduation. This can be accomplished through the systemic implementation of supports and through regular and consistent application of the fundamentals of the Adaptive Dimension.

