



Learning Improvement Plan

School: Melville Comprehensive School

School Year: 2017/18

COMPONENT ONE – FOUNDATIONAL ITEMS

Division Motto, Mission, Vision & Values	School Mission, Vision & Values
<p>Motto – Students Come First</p> <p>Mission – “Building Strong Foundations to Create Bright Futures”</p> <p>Vision – “Learning Without Limits ... Achievement For All”</p> <p>Values – Belonging, Respect, Responsibility, Learning, Nurturing, and Perseverance</p>	<p>MCS will provide a safe and caring environment, where students are challenged to become engaged citizens and lifelong learners.</p> <p style="text-align: center;">All students, staff, parents and community members will value and work towards:</p> <p style="text-align: center;">Personal Excellence in Academics</p> <p style="text-align: center;">Creating a Caring, Positive School Climate</p> <p style="text-align: center;">Engaged Citizenship</p> <ul style="list-style-type: none"> • We believe all students can learn • We encourage the acceptance of diversity • We will continue to collaborate with our various stakeholders <p>• We promote the development of student abilities needed to become active informed citizens</p> <ul style="list-style-type: none"> • We will provide adaptations to ensure student success

COMPONENT TWO – ACTION PLAN

Division Level <small>Student & Family Focus</small>		School Level	
Long-Term Goals <small>(Supports Sector Plan)</small>	Short-Term Goals <small>(Supports Long-Term Goal)</small>	Short-Term Goals &/or Work Plans <small>(Supports Sector and Division Goals)</small>	Evidence of Progress <small>(How Have You Done?)</small>
<p>By June 2020, at least 85% of GSSD students will be at grade level in reading.</p>	<p>By June 2018, at least 82% of GSSD students will read at or above grade level in Grades 1 to 6.</p>	<p>By June 2018, 100% of all MCS Grade 7 & 8 students will read at grade level based on the Fountas & Pinnell testing OR will have 50% catch up.</p>	

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Long-Term Goals (Supports Sector Plan)	Short-Term Goals (Supports Long-Term Goal)	Short-Term Goals &/or Work Plans (Supports Sector and Division Goals)	Evidence of Progress (How Have You Done?)
<p>By June 2020, GSSD will achieve an 85% three-year graduation rate.</p> <hr style="border-top: 1px dashed black;"/> <p>By June 2020, GSSD will achieve a 90% five-year graduation rate.</p>	<p>By February 2018, 92% of GSSD students in grade 10 will obtain a minimum of 4 credits.</p> <p>By June 2018, 92% of GSSD students in grade 10 will obtain a minimum of 8 credits.</p> <p>By June 2018, 92% of GSSD students in grade 11 will obtain a minimum of 16 credits.</p> <p>By February 2018, 92% of GSSD students in grade 12 will obtain a minimum of 20 credits.</p> <p>By June 2018, 83% of GSSD students in grade 12 will obtain a minimum of 24 credits, which includes both core and elective course necessary for graduation.</p> <p>By June 2018, every GSSD High School will increase its graduation rate from the previous school year by 2%.</p> <p>By June 2018, all GSSD High Schools will reduce errors in credit tracking by 25% from the previous year.</p> <p>By June 2018, GSSD will reduce the number of students considered "at risk" in attendance from the previous school year by 10%.</p>	<ol style="list-style-type: none"> 1. Grade 7 and 8 teachers at MCS will be trained to administer the F & P reading assessment prior to Sept. 15th. 2. All students in Grades 7 and 8 will be assessed in reading prior to Oct. 15th. 3. Results will be analyzed by the data team, which will allow for the creation of individual intervention plans. 4. Intervention plans will be discussed and monitored weekly by the data team during their collaboration time Friday mornings. 5. Test will be re-administered throughout the school year for those students who are not yet meeting grade level expectations. 	<ol style="list-style-type: none"> 1. Completion of teacher training and resources purchased for F & P testing. 2. Reading levels for every student will be shared with the data team to create intervention plans. The data will be part of the data wall and staff meeting discussions. The data will also be shared at SCC meetings. 3. Year-end results will be shared with staff and SCC.

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		6. A final F & P test will be administered in the spring to chart progress toward the goal.	
By June 2020, at least 80% of GSSD students will be at grade level in writing.	By June 2018, at least 75% of GSSD students in Grades 4, 7, and 9 will score a 3 on the Ministry Holistic Writing Rubric.	<p>By June 2018, 100% of all MCS Grade 7 & 9 students will be at grade level in writing based on the Ministry of Education’s holistic writing rubric.</p> <ol style="list-style-type: none"> 1. MCS grade 7 and 9 teachers will participate in a PD session on writing via Moodle by September 30. 2. MCS grade 7 and 9 teachers will receive addition training in writing strategies through PD opportunities. 3. Students will be tested in 2018 and results will be analyzed to determine intervention strategies for those below grade level. 	<ol style="list-style-type: none"> 1. Teachers have completed training on moodle. 2. Teachers have attended additional PD specific to supporting writing. 3. Each student will have a rubric score according to the holistic rubric provided from the Ministry 4. All data will be entered into Clevr. 5. Data team has met to discuss results.

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By June 2020, at least 80% of GSSD students will be at grade level in math.	By June 2018, at least 75% of GSSD students in Grades 2, 5, and 8 will score a 3 on the GSSD Number Strand Rubric.	<p>By June 2018, 100% of all MCS Grade 7 & 8 students will at grade level in mathematics based on the GSSD Number Strand Rubric</p> <ol style="list-style-type: none"> Grade 7 and 8 teachers at MCS will administer the GSSD screener prior to Sept. 15th. Results will be analyzed by the data team, which will allow for the creation of individual intervention plans. Intervention plans will be discussed and monitored weekly by the data team during their collaboration time Friday mornings. Test will be re-administered throughout the school year for those students who are not yet meeting grade level expectations. 	<ol style="list-style-type: none"> Teachers have completed the screener on all students Mathematics scores have been created for every student and will be shared with the data team to create intervention plans. The data will be part of the data wall and staff meeting discussions. The data will also be shared at SCC meetings.

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By June 2020, at least 90% of students exiting Kindergarten in GSSD will be ready for learning.	By June 2018, at least 93% of students exiting Kindergarten in GSSD will display appropriate development in each of the 5 EYE TA Domains (Awareness of Self, Social Skills, Cognitive Skills, Language and Communication, Fine Motor Skills, and Gross Motor Skills).		
By June 2020, GSSD will achieve a 3 year graduation rate of 85%.	<p>By June 2018, every GSSD High School will increase its graduation rate from the previous school year by 2%.</p> <p>By February 2018, 92% of GSSD students in grade 10 will obtain a minimum of 4 credits.</p> <p>By June 2018, 92% of GSSD students in grade 10 will obtain a minimum of 8 credits.</p> <p>By February 2018, 92% of GSSD students in grade 11 will obtain a minimum of 12 credits.</p> <p>By June 2018, 92% of GSSD students in grades 11 will obtain a minimum of 16 credits.</p> <p>By February 2018, 92% of GSSD students in grade 12 will obtain a minimum of 20 credits.</p> <p>By June 2018, 83% of GSSD students in grade 12 will obtain a minimum of 24 credits, which includes both core and elective course necessary for graduation.</p> <p>By June 2018, GSSD will reduce the number of students considered "at risk" in attendance from the previous school year by 10%.</p>	<p>Achievement for All By June 2018, 100% of all MCS students will successfully complete the 8 credits in their grade level to remain on track to graduate OR, those students who do not meet the target of 8 credits, will have an individual intervention plan created.</p> <p>Work Plan 1. MCS will monitor credit attainment and course completion at school level by designated staff. Students not on track to complete current courses will receive a referral to the RTI team.</p> <p>2. MCS will explore programming offered to</p>	<p>- A list of students deemed "at-risk" will be created prior to the school year. Those students will have a proactive plan created.</p> <p>- A number of data sources will be used to track the credits of all students (RTI Referrals – At-risk e-mail – R 360 data – Maplewood grade book – CLEVR). This data will be review at each of the RTI team meetings.</p> <p>Completion of modules 10, 11 & 12.</p> <p>- Moodle development and training toward blended learning.</p>

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	By June 2018, all GSSD High Schools will reduce errors in credit tracking by 25% from the previous year.	<p>students and design a “storefront” type environment for those students needing further support. MCS will also be piloting a 1-1 tech integration at the Grade 10 and Grade 11 level.</p> <p>3. MCS teachers will engage in professional development around assessment strategies focused on enhancing responsive teaching practices.</p> <p>4. Establish and utilize a credit recovery plan for “at-risk students” – RTI team will create a 3 year plan for each student below the threshold.</p> <p>5. Every student in grades 9 -12 will track their pathway to graduation using MyBlue Print software.</p>	<p>- RTI referrals and notes in CLEVR.</p> <p>- My Blueprint administer to all students in 9-12</p>

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		6. Students who are truant 10% or more will flag a RTI team response.	
By June 2020, GSSD will reduce the number of students reporting anxiety by 10%. <hr/> By June 2020, GSSD will reduce the number of students reporting depression by 10%.			

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		<p>specific mental health issues that pertain to youth.</p> <p>3. R 360 screener will be administered to Grade 7 and 8 students to identify early signs of anxiety and depression in our students.</p> <p>4. (Student Voice) MCS staff and students will work together to co-create a number of new</p> <p>5. The Staff and SRG at MCS will provide opportunities throughout the school year for students to engage in meaningful activities to enhance our positive sense of belonging.</p> <p>6. MCS middle years programming will be going through a renewal process to</p>	<p>- Data has been collected and actions have been formulated in response to the results.</p> <p>- Creation of a Student Voice committee, which will meet 6 times in the school year. SRG will lead the committee, having representatives assigned to the committee.</p> <p>- Grades 7 & 8 will have a homeroom setting.</p> <p>-Our school survey will be administered in the spring.</p>

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		ensure we are meeting the needs of our students.	

COMPONENT THREE - THE REVIEW PLAN
<p>Three times per year, the school team should unpack their LIP. Emphasis should be placed on results. The following questions may be used as prompts for discussion.</p> <ul style="list-style-type: none"> • What is on and off target? • What do we need to adapt in our plan? • What can we do to be more effective as a team? • What can I do to be a more effective team member?

COMPONENT FOUR - THE COMMUNICATION PLAN
<p>How will the plan and progress be communicated to the school community? Note, a copy of the signed LIP should be posted on the school website.</p>