

Learning Improvement Plan

School: YORKDALE CENTRAL SCHOOL

School Year: 2017/18

COMPONENT ONE – FOUNDATIONAL ITEMS

Division Motto, Mission, Vision & Values	School Mission, Vision & Values
<p>Motto – Students Come First</p> <p>Mission – “Building Strong Foundations to Create Bright Futures”</p> <p>Vision – “Learning Without Limits ... Achievement For All”</p> <p>Values – Belonging, Respect, Responsibility, Learning and Nurturing</p>	<p>YCS Motto: “Sharing the Joy of Learning”</p> <p>YCS Mission: “In partnership with the community, Yorkdale Central School will provide a nurturing environment where each student can develop to one’s full potential in preparation for the future.”</p> <p>YCS Values: Community. Commitment. Collaboration. Courage. Compassion</p> <p>YCS Vision Statements</p> <p>Yorkdale Central School is a centre of educational excellence that...</p> <ul style="list-style-type: none"> ➤ Develops, maintains and promotes academic, social, athletic leadership and cultural growth for all students. ➤ Creates an environment in which all are motivated to be active, involved, and enthusiastic learners. ➤ Promotes physical and emotional wellness. ➤ Encourages the support and participation of all its stakeholders.

COMPONENT TWO – ACTION PLAN

Division Level Student & Family Focus		School Level	
Long-Term Goals (Supports Sector Plan)	Short-Term Goals (Supports Long-Term Goal)	Short-Term Goals &/or Work Plans (Supports Sector and Division Goals)	Evidence of Progress (How Have You Done?)
<p>By June 2020, at least 85% of GSSD students will be at grade level in reading.</p>	<p>By June 2018, at least 82% of GSSD students will read at or above grade level in Grades 1 to 6.</p> <p>YCS: By June 2018, 90% of Grade 4 students will be reading at a Level R according to the Fountas & Pinnell benchmarking system current. Comparative data will be collected in determining the progress of Grades 1-4 students, including targets of Level G at Grade 1, Level L at Grade 2, and Level O at Grade 3. Grade 5-8 students will be further assessed & supported until they achieve Level Z.</p>	<p>Through September 2017 to June 2018, Committee will explore strategies and grants to expand on the development of classroom libraries. In addition, literacy events will be explored throughout the school year. (Committee/Adm)</p> <p>By September 2017, Levelled Literacy & Other Inventions will be occurring with at-risk students. 70% of LLI students will</p>	<p>Reading Benchmarks, Outcome-Based Reporting, GSSD LOOK FORs, Artifacts of Learning Outcome Promotion. Evidence of Professional Development. RtI Timetable and Record Sheets. GSSD Action Plan. Student Services timetables & reports.</p> <p>YCS Facebook, Twitter & Webpage will reflect literacy events occurring within YCS</p>

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		<p>complete the intervention program at grade level.</p> <p>By September 2017, all Grade 1-3 teachers will be using F&P Word Study in their classrooms.</p> <p>By October 2017, first of three “prompted” student progress checks using Fountas & Pinnell benchmarking data will be completed. Others will occur by February 2018& May 2018. Students not meeting expectations will be supported through student services, remedial reading sessions, creative teaching & learning arrangements & LLI. In Grades 6-8, students will continue with the F&P Assessment until Level Z achieved. Assess data related to literacy interventions. (Adm)</p> <p>In June 2018, a collection of literacy data will occur and be reflected in the School Community Report. (Adm)</p>	<p>GSSD indicators of Responsive Teaching</p> <p>GSSD ELA Curriculum, Assessment & Instruction</p> <p>SASK Writing Rubric</p> <p>GSSD Writing Support Plan</p> <p>GSSD Literacy Link</p> <p>Levelled Literacy Link</p> <p>Word Study</p> <p>Levelled Literacy Intervention</p> <p>SASK READS</p> <p>SASK READS for Administrators</p> <p>GSSD Data Warehouse</p>
<p>By June 2020, GSSD will achieve an 85% three-year graduation rate.</p>	<p>By February 2018, 92% of GSSD students in grade 10 will obtain a minimum of 4 credits.</p>	<p>Through June 2018, YCS staff will promote reading, writing, and numeracy development though strategies outlined in this document & the YCS LIP.</p>	
<p>By June 2020, GSSD will achieve a 90% five-year graduation rate.</p>	<p>By June 2018, 92% of GSSD students in grade 10 will obtain a minimum of 8 credits.</p> <p>By June 2018, 92% of GSSD students in Grade 11 will obtain a minimum of 16 credits.</p>	<p>Through June 2018, YCS Staff will commit to ongoing monthly, attendance monitoring & intervention strategies will be carried out with at-risk school</p>	

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	<p>By February 2018, 92% of GSSD students in grade 12 will obtain a minimum of 20 credits.</p> <p>By June 2018, 83% of GSSD students in grade 12 will obtain a minimum of 24 credits, which includes both core and elective course necessary for graduation.</p> <p>By June 2018, every GSSD High School will increase its graduation rate from the previous school year by 2%.</p> <p>By June 2018, all GSSD High Schools will reduce errors in credit tracking by 25% from the previous year.</p> <p>By June 2018, GSSD will reduce the number of students considered "at risk" in attendance from the previous school year by 10%.</p>	<p>attenders of 10% & >20% absenteeism. (Committee/Adm)</p> <p>By October 2017, the school-wide use of R360 software for Tier 2/3 Behavioural Pyramid of Interventions to will be supported with student photos through the YCS FLASH Newsletter for Staff Members. (Adm)</p>	
<p>By June 2020, at least 80% of GSSD students will be at grade level in writing.</p>	<p>By June 2018, at least 75% of GSSD students in Grades 4, 7, and 9 will score a 3 on the Ministry Holistic Writing Rubric.</p> <p>YCS: By June 2018, 85% of YCS students will achieve grade level status using the GSSD analytical rubrics & Compose & Create Rubric & Outcome- Based reporting outcomes.</p>	<p>In July - September 2017, selected staff members will attend Kittle & Gallgher and Seravallo sessions. Professional learning will be shared with staff members in the area of reading & writing.</p> <p>By September 2017, Grade 1 to Grade 3 teachers will be using F&P Word Study in their classrooms.</p> <p>Beginning in October 2017, staff will plan strategies to increase the writing stamina of students.</p> <p>Starting in October 2017, a Writing-focus group will be participating in a 3-part</p>	<p>Reading Benchmarks, Outcome-Based Reporting, GSSD LOOK FORS, Artifacts of Learning Outcome Promotion. Evidence of Professional Development. Rtl Timetable and Record Sheets. GSSD Action Plan. Student Services timetables & reports.</p> <p>YCS Facebook, Twitter & Webpage will reflect literacy events occurring within YCS</p> <p>GSSD indicators of Responsive Teaching</p> <p>GSSD ELA Curriculum, Assessment & Instruction</p> <p>SASK Writing Rubric</p>

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		<p>webinar with Jennifer Saravallo and “The Writing Strategies.”</p> <p>By November 2017 the first or potentially two author visits will occur. These visits will be centred on both Grade 4 & Grade 7 students. (Adm)</p> <p>By November 2017 & March 2018, staff will have met with their grade alike partner to co-assess writing using the analytical & holistic rubrics found on the division portal. This will include the collection of student writing examples to reflect achievement levels on the rubric. (Committee)</p> <p>By November 2017, after colleague discussions, staff will use the writing rubric and student exemplars to co-construct with students.</p> <p>By November 2017, all YCS teachers will refine efforts towards the inclusion of effective feedback, learning portfolios and student-led conferencing. By March 2018, all YCS teachers will provide evidence of further development. (All Teachers)</p> <p>In May 2018, Grade 4 & Grade 7 teachers will be inserviced on the data collection of writing on a GSSD level. This will be shared with other grade levels.</p>	<p>GSSD Writing Support Plan</p> <p>GSSD Literacy Link</p> <p>Levelled Literacy Link</p> <p>Word Study</p> <p>Levelled Literacy Intervention</p> <p>GSSD Data Warehouse</p>

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		<p>By May 2018, student achievement in writing will be collected through the use of writing rubric and “compose and create” outcomes of the student progress reports.</p> <p>In June 2018, a collection of literacy data will occur and be reflected in the School Community Report. (Adm)</p>	
<p>By June 2020, at least 80% of GSSD students will be at grade level in math.</p> <p>By June 2020, at least 80% of GSSD students will be at grade level in math.</p>	<p>By June 2018, at least 75% of GSSD students in Grades 2, 5, and 8 will score a 3 on the GSSD Number Strand Rubric.</p> <p>By June 2018, at least 75% of GSSD students in Grades 2, 5, and 8 will score a 3 on the GSSD Number Strand Rubric.</p> <p>YCS: By June 2018, at least 80% of all Yorkdale Central students will score a 3 or higher on the GSSD Number Strand Rubric and Number Strand Outcomes of the GSSD Outcome- Based Report Card.</p>	<p>All Grade 3-8 YCS Teachers will be using the GSSD Math Screeners a minimum of 3x a year to guide targeted Math instruction, small group intervention, and RTI instruction. Screeners will be completed, marked, and entered on an Excel Spreadsheet by September 15 2017, January 31 2018, and May 31 2018. A Math Intervention teacher will be designated to support students. (Lori)</p> <p>By October 2017, the Math LIP committee will share the data from the previous year’s numeracy outcomes with each classroom teacher. Classroom teachers will make use of math word walls, anchor charts, and/or vocabulary dictionary. Math LIP committee will share examples of good teaching practices and word walls at a staff meeting. (Brittany S.)</p>	<p>Data Sources/Tools: Holistic Math Rubrics, GSSD Math Screeners, GSSD Math Rubrics, SK Common Math Assessments, Assisting Tools: Mathletics subscription, Sumdog, IXL, XtraMath, paper/pen practice, or any other drill and practice techniques, RTI small group instruction</p> <p>Number Talks Resources Year at a Glance- Math Screener Spreadsheet Rtl Planning Sheets</p> <p>Numbers Talk Resource (Mental Math &Computation)</p> <p>GSSD MATH Curriculum, Assessment & Instruction</p> <p>GSSD Math Portal</p> <p>Math Common Assessments</p>

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<p>By June 2020, at least 80% of GSSD students will be at grade level in math.</p>	<p>By June 2018, at least 75% of GSSD students in Grades 2, 5, and 8 will score a 3 on the GSSD Number Strand Rubric.</p>	<p>Starting in November 2017 & occurring monthly, the Math Committee will highlight a single math strategy or activity that can be utilized to facilitate student learning within the Number Strand. This strategy will address “floor and ceiling” of student proficiency within a classroom. (Committee)</p> <p>By November 2017, a Google Doc will be created and shared that shows vertical grade alignment of Math Terms to be used for classroom word walls. Math vertical discussions will occur in the area of scope & sequence of math curricular outcomes. (Randeem S.)</p> <p>By January 2018, YCS Grade 8 Math Teachers will meet with YRHS Grade 9 teachers to discuss Grade 8 to 9 Math Transitioning and skills students struggle with in Grade 9 Math. (Brittany S/Erika S)</p> <p>Following reporting periods in November 2017 & March 2018, Committee members will review results of number strand outcome reporting and share results at a staff meeting. Data will be presented as achieved/not achieved. (Committee)</p> <p>By June 2018, following final screener assessments, student achievement data will be reviewed and reported. This is to</p>	<p>Math K-9 Screeners</p> <p>Math Screener Spreadsheet</p> <p>GSSD Data Warehouse</p>

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		be shared and reflected upon for the purpose of further planning. (All Staff)	
By June 2020, at least 90% of students exiting Kindergarten in GSSD will be ready for learning.	By June 2018, at least 93% of students exiting Kindergarten in GSSD will display appropriate development in each of the 5 EYE TA Domains (Awareness of Self, Social Skills, Cognitive Skills, Language and Communication, Fine Motor Skills, and Gross Motor Skills).	<p>By November 2017, Kindergarten students will be assessed on their readiness for learning. This will be reported to parents through a report.</p> <p>Through June 2018, 95% students will display success criteria as per the EYE-TA. This will be supported through a “pods setting” with additional staff to address required interventions. (Adm/Student Services)</p>	<p>Kindergarten Readiness Reports</p> <p>Responding to Kindergarten EYE Results (Readiness)</p>

<p>By June 2020, GSSD will reduce the number of students reporting anxiety by 10%.</p> <p>By June 2020, GSSD will reduce the number of students reporting depression by 10%.</p>	<p>By June 2018, male students in grade 4-12 will report a 5% reduction in levels of anxiety.</p> <p>By June 2018, female students in grade 4-12 will report a 5% reduction in levels of anxiety.</p> <p>By June 2018, male students in grade 7-12 will report a 5% reduction in levels of depression.</p> <p>By June 2018, female students in grade 7-12 will report a 5% reduction in levels of depression.</p>	<p>By September 2017, Committee will assign every student to a YCS staff member, who will look to make meaningful connections to that student on at least a twice a month basis. (Evan N.)</p> <p>In September 2017, “Friends” training will be delivered to teachers at specified grade levels. This focus on relationships will be delivered through health classes. (Grades 1/4/6/8/Guidance)</p> <p>By September 2016, the school breakfast program will continue to be funded. Along with the school canteen, the breakfast program will preface healthy options. Students for breakfast program will be “shoulder-tapped” though the program is open. Funding application for 2018-19 will be completed by November 2017. (Buhler/Danylko)</p> <p>By October 2017 & occurring monthly, attendance monitoring & intervention strategies will be carried out with at-risk school attenders of 10% & >20% absenteeism. (Committee/Adm)</p> <p>By October 2017, the school-wide use of R360 software for Tier 2/3 Behavioural Pyramid of Interventions to will be supported with student photos through the YCS FLASH Newsletter for Staff Members. (Adm)</p> <p>By October 2017, a formal School Patrol Program will be carried out at the school’s crosswalks. Materials were purchased in June 2017. This will be</p>	<p>Office Referrals Statistics. YCS climate surveys. GSSD Attendance Data, Log of Interventions (CLEVR), Previous survey results. Establishment of YCS norms. YCS Webpage & Social Media, YCS FLASH & Wiki, Expanded use of the GSSD portal. OHS reports, GSSD Environmental Checklist.</p> <p>Friends Training</p> <p>GSSD Digital Citizenship</p> <p>OurSCHOOL Survey Results</p> <p>Ever Active Mental Health Curriculum</p> <p>Flex Your Head Resource</p> <p>Shelwin House</p> <p>GSSD Data Warehouse</p>
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		<p>facilitated by Grade 6 students (R. Simonsen/R. Kindiak)</p> <p>By November 2017, a “Pride in the Paw” clothing order will be organized to continue school community identity and pride (Committee/Els/Beatty)</p> <p>By November 2017, the first of three community steak dinners will occur. (Feb/April) (Adm)(Staff)</p> <p>Through November 2017, SCC will work with the City of Yorkton & CN Police regarding the safe passage of students from Silver Heights to Yorkdale Central School. Follow up on May 2017 letter. (SCC)</p> <p>By December 2017, All grades will complete the GSSD Digital Citizenship 5-Day Module with students.</p> <p>By February 2018, Committee will collaborate with Mental Health (MH) and facilitate a session of “Mental Health Awareness.” (Committee/Adm)</p> <p>By May 2018 YCS staff will have facilitated all activities related to school-wide safety practices including school evacuation drills and bus safety. (Adm)</p> <p>In May 2018, YCS will conduct the Ministry of Saskatchewan’s <i>OurSCHOOL</i> survey with a minimum of five questions related to the overall health of climate of YCS. (Shaune/Noel)(Committee) This will be completed with students. A round</p>	
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	<p>By June 2018, GSSD will implement policies and procedures related to Gender & Sexual Diversity within the school division.</p>	<p>robust discussion through promotes will be organized to assess staff developments.</p> <p>In June 2018, school culture related data and developments will be reported in the school community report.</p> <p>By September 2017, YCS will designate a staff member to participate in GSD planning within the school division.</p> <p>Through September 2017 to June 2018, staff members will commit to the inclusion of related outcomes in ELA & Health as well as integrate “age appropriate” instructional materials on the topic of GSD.</p>	
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COMPONENT THREE - THE REVIEW PLAN	
<p>Three times per year, the school team should unpack their LIP. Emphasis should be placed on results. The following questions may be used as prompts for discussion.</p>	
<ul style="list-style-type: none"> • What is on and off target? • What do we need to adapt in our plan? What can we do to be more effective as a team? • What can I do to be a more effective team member? 	<p>These practices are carried out formally in September, January, and May/June.</p> <p>LIP Committees are also committed to carrying out discussions at staff meetings when designated on the staff agenda.</p>

COMPONENT FOUR - THE COMMUNICATION PLAN

How will the plan and progress be communicated to the school community? Note, a copy of the signed LIP should be posted on the school website.

LIP is shared on our webpage.

Social media is used to promote activities and events that are supportive of the LIP throughout the school year.

LIP has a regular appearance on the staff meeting agenda.

LIP progress is reported monthly at the SCC Meetings.

A School Community Report is inserted in reports cards in June. It provides a year-long summary of actions taken to support the LIP & related school data- as well as celebrations and improvement areas for future years. This report includes commentary, data, charts and photographs. This document is shared in several formats, and it is also provided to each new family that arrives during the school year.


In-School Administrator(s) Signature

Date

10 Oct 2017


School Community Council Chairperson Signature

Date

10 Oct 2017