

# **Yorkdale Central School SCC**

## **Meeting Agenda**

**March 2, 2021**

- Meeting to Order
- Past Minutes
- Financial Report
- Principals Report
- Old Business:
  - Domino's Raise the Dough Event
  - March 24 & 25 Hot Lunches
- New Business
- Next Meeting: April 6, 2021
- Meeting Adjourned



Literacy	<p><b>All committees of Reading, Writing, Math and School Climate met in January to revisit &amp; revise plans for 2020-21. These plans remain a part of our staff weekly newsletter.</b></p> <p><b>Levelled Literacy Interventions-</b> Two groups were recently discontinued before Feb Break. This included students who successful reached grade level, as well as two students that were directed to new supports.</p> <p><b>Kindergarten-</b> Early Years Literacy Behaviours were collected. Along with our previous data, this is selected to complete short “sprint periods” of support with the aim of developing reading behaviours in students.</p> <p><b>Writing</b> remains a significant part of teaching and RtI arrangements. Beatty’s favourite.</p>
School Environment	<p><b>All committees of Reading, Writing, Math and School Climate met in January to revisit &amp; revise plans for 2020-21. These plans remain a part of our staff weekly newsletter.</b></p> <p><b>The One School- One Book “The Boy Named Bat” conclusion event was a Zoom with the author.</b></p> <ul style="list-style-type: none"> <li>• Elana Arnold was interactive and very receptive over ~45 minutes.</li> <li>• Mr. Beatty used student-generated questions to interview Elana. Great responses. Her responses were very applicable to a young audience. Several staff members reacted positively, and interestingly some of our Grade 8 students were very appreciative. Middle years engagement does not always come that way. : )</li> <li>• We are currently exploring books for next year.</li> </ul> <p>While a year of no presentations due to COVID19 restrictions, Mr. Beatty has worked <b>with ‘Earth Rangers’ to present online to Grades 1-5 on March 9</b>. Earth Rangers is the kids’ conservation organization, dedicated to educating children and their families about biodiversity, inspiring them to adopt sustainable behaviours, and empowering them to become directly involved in protecting animals and their habitats. Check</p> <p><b>Four lockdown drills were carried out in January.</b></p> <ul style="list-style-type: none"> <li>• This is good for existing students, and many new students have never had such drills.</li> <li>• We are always working and refining on this as a practice.</li> </ul> <p><b>SRC Donations:</b> \$1400 went to YCS Family after Hat Days and Telemiracle received \$500 thru Helping Hands</p> <p><b>Hats off to SCC for the SCC- Dominoes event. It was enjoyed.</b></p> <p>Warm Weather is seeing a push to use the outdoors. Our students managed the February cold snap reasonably well.</p> <p>Forums for seeing Facebook “<b>Yorkdale Central School GSSD</b>” and Twitter <b>@PrideInThePaw</b>. You’ll be right up to date on the happenings of the school. PrideInThePaw is also on Instagram where Mr. Bomboir will be sharing items from his Media Club.</p>
Numeracy	<p><b>March is about Math Madness.</b></p> <p>As shared on announcements, Yorkdale Central will be promoting Math &amp; Numeracy in the month of March. Activities will be attached at our webpage and shared on social media every Monday. We ask that students and families engage in some math activities When a photo is shared or tagged using Yorkdale Central School GSSD on Facebook or <b>@PrideInThePaw</b> on Twitter, or sent to the classroom with Seesaw, an entry will be included for our March 31 giveaway of Math-related board games.</p> <p>Activities for Week of March 1 are at <a href="https://www.gssd.ca/school/y/cs/Pages/Math-Madness.aspx#/=">https://www.gssd.ca/school/y/cs/Pages/Math-Madness.aspx#/=</a></p> <p><b>Mathology</b> and <b>Number Talks</b> remain a focus in addressing numeracy with students. <b>Knowledgehook</b> is a new item that is coming onboard this year. GSSD initiated this, and YCS steered funds from Mathletics to Knowledgehook. Mr. Beatty has had good thoughts in his initial observations. It seems to certainly hit the high abilities too!</p>

**Discussed Parent Concern: High Traffic & Student Safety**

Mr. Beatty has placed some attention on this matter. A parent of a Kindergarten student shared that there is a great deal of traffic congestion with bus traffic and parent vehicles at beginning and end of the days. Mr. Beatty agrees, and there is likely more than previous years as parents select to drop off under COVID19 conditions.

FOLLOW-UP: It is noted that the City of Yorkton has pushed back all snow on the west side of Gladstone South Ave.

OBSERVING: Mr. Beatty has noted most other public schools on busy street having a “radar speed board.” The city had shared that these are rotated. Mr. Beatty thinks with YCS being off the highway-bypass Yorkdale Central makes a good place for such a device. In the past, Mr. Beatty has had awareness months where highways shares a portable board.

 <p><b>4 Seasons of Reconciliation</b></p>	<p>Mr. Beatty holds no enthusiasm back. I love the dedication of SCC Members on this.</p> <p>Mr. Beatty did share GSSD email addresses and directions for SCC Members.</p> <p><b>QUESTION:</b> How is this going?</p> <p><a href="https://www.4seasonsreconciliation.ca/">https://www.4seasonsreconciliation.ca/</a></p>
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**School Performances**

YCS has already booked several themes of performances this year, including:

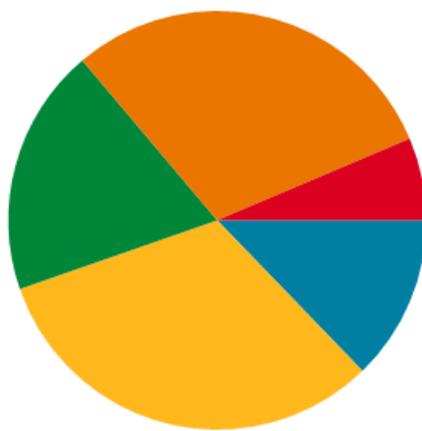
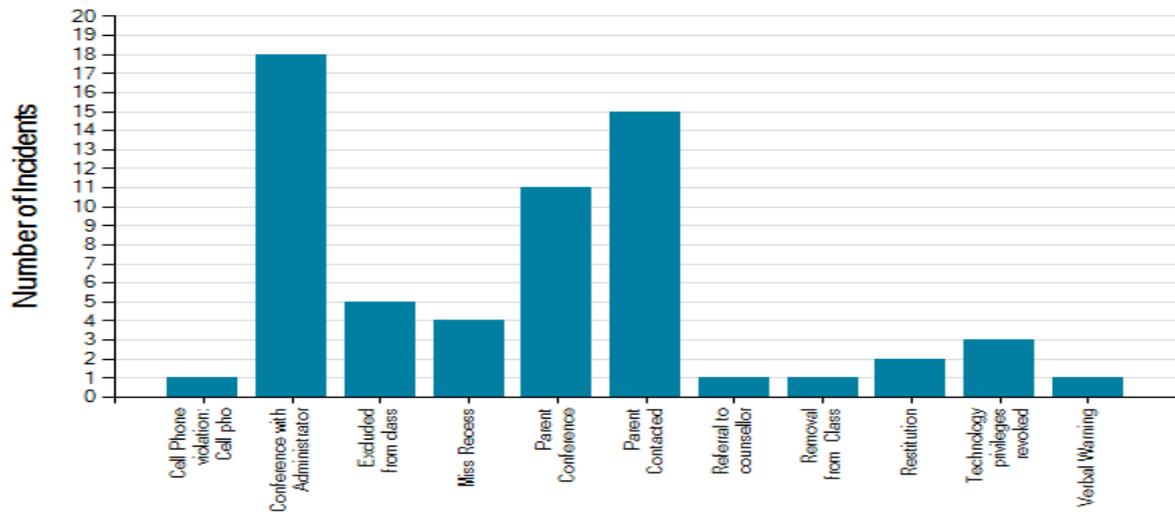
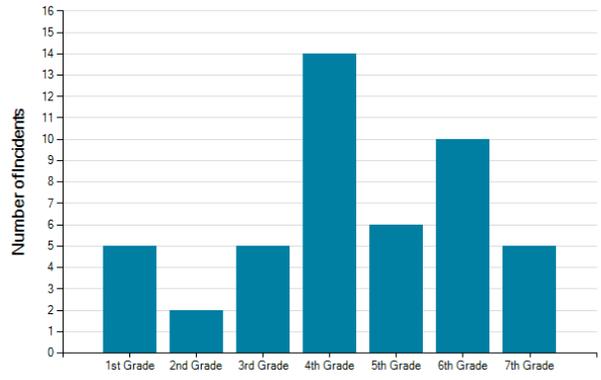
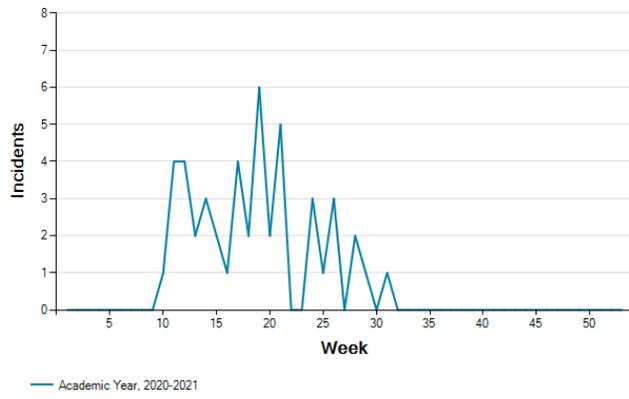
- There are NO PLANNED EVENTS.
- There are no visitors to the school. Furthermore, our regular partners are not advertising.

**School Community Councils Web Page Update**

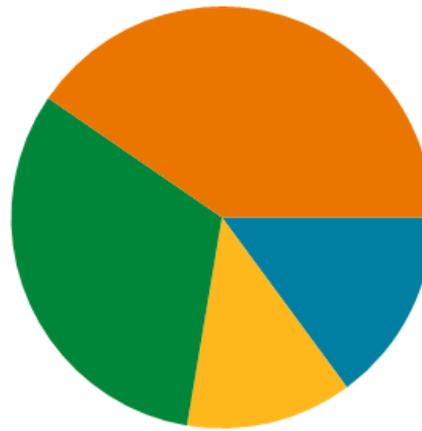
The Ministry of Education’s web page for School Community Councils has been updated to include a new Tool Kit. The Tool Kit includes printable sheets that provide facts and information about School Community Councils, what they are, and how they work. This Tool Kit is useful for both new and returning School Community Council members, as well for school division personnel in their work with their division’s councils. The pages can be accessed at:

<http://www.education.gov.sk.ca/scc>. The Ministry of Education Contact is Daniel Bean. [daniel.bean@gov.sk.ca](mailto:daniel.bean@gov.sk.ca)

<div data-bbox="144 1224 690 1906"> <p><b>WHO IS A CLOSE CONTACT AT SCHOOL?</b></p> <table border="1"> <tr> <th style="background-color: #90EE90;">CLOSE CONTACT</th> <th style="background-color: #FF6347;">NOT CLOSE CONTACT</th> </tr> <tr> <td> <p>You were within a 6 feet, or 2 metres distance for more than 15 minutes.</p>  </td> <td> <p>You maintained a 6 feet, or 2 metre distance.</p>  </td> </tr> <tr> <td> <p>Someone in your class, on your school bus or in your after school cohort.</p>  </td> <td> <p>Goes to the same school, but is not in your cohort.</p>  </td> </tr> <tr> <td> <p>You had close physical contact with the person, such as a hug.</p>  </td> <td> <p>You were briefly in the same room together but kept your distance.</p>  </td> </tr> <tr> <td> <p>A person who accidentally sneezed, or coughed on you while talking in close proximity.</p>  </td> <td> <p>You passed a person quickly in the hall, or at recess.</p>  </td> </tr> </table> </div>	CLOSE CONTACT	NOT CLOSE CONTACT	<p>You were within a 6 feet, or 2 metres distance for more than 15 minutes.</p> 	<p>You maintained a 6 feet, or 2 metre distance.</p> 	<p>Someone in your class, on your school bus or in your after school cohort.</p> 	<p>Goes to the same school, but is not in your cohort.</p> 	<p>You had close physical contact with the person, such as a hug.</p> 	<p>You were briefly in the same room together but kept your distance.</p> 	<p>A person who accidentally sneezed, or coughed on you while talking in close proximity.</p> 	<p>You passed a person quickly in the hall, or at recess.</p> 	<div data-bbox="852 1224 1453 1906"> <p><b>ALLERGIES, COLD, FLU AND COVID-19</b> Most common symptoms for each</p> <table border="1"> <thead> <tr> <th>SYMPTOMS</th> <th>Allergies</th> <th>Cold</th> <th>Flu</th> <th>COVID-19</th> </tr> </thead> <tbody> <tr> <td>Body aches</td> <td></td> <td>✓</td> <td></td> <td>sometimes</td> </tr> <tr> <td>Chills</td> <td></td> <td>rarely</td> <td>✓</td> <td>sometimes</td> </tr> <tr> <td>Dry cough</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Fatigue</td> <td>sometimes</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Fever</td> <td></td> <td>rarely</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Headache</td> <td>✓</td> <td>rarely</td> <td>✓</td> <td>sometimes</td> </tr> <tr> <td>Itchy eyes</td> <td>✓</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Loss of taste/smell</td> <td></td> <td>rarely</td> <td>sometimes</td> <td>✓</td> </tr> <tr> <td>Nasal congestion</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>rarely</td> </tr> <tr> <td>Nausea/vomiting/diarrhea</td> <td></td> <td>sometimes</td> <td>sometimes</td> <td>sometimes</td> </tr> <tr> <td>Runny nose</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>rarely</td> </tr> <tr> <td>Sneezing</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>sometimes</td> </tr> <tr> <td>Sore throat</td> <td>sometimes</td> <td>✓</td> <td>✓</td> <td>sometimes</td> </tr> <tr> <td>Shortness of breath</td> <td>sometimes</td> <td>rarely</td> <td>✓</td> <td>✓</td> </tr> </tbody> </table> <p style="text-align: center; background-color: #0056b3; color: white; padding: 5px;"><b>Beaumont</b></p> </div>	SYMPTOMS	Allergies	Cold	Flu	COVID-19	Body aches		✓		sometimes	Chills		rarely	✓	sometimes	Dry cough	✓	✓	✓	✓	Fatigue	sometimes	✓	✓	✓	Fever		rarely	✓	✓	Headache	✓	rarely	✓	sometimes	Itchy eyes	✓				Loss of taste/smell		rarely	sometimes	✓	Nasal congestion	✓	✓	✓	rarely	Nausea/vomiting/diarrhea		sometimes	sometimes	sometimes	Runny nose	✓	✓	✓	rarely	Sneezing	✓	✓	✓	sometimes	Sore throat	sometimes	✓	✓	sometimes	Shortness of breath	sometimes	rarely	✓	✓
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Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Weekend



Early Morning  
Late Morning  
Early Afternoon  
Late Afternoon  
Outside School

## **RAIDER FOR A DAY**

March 2- 3:40pm YRHS Student Services  
Student Reviews w RS/EC/SST/ADM

March 3- 1 pm Virtual Grade 8s Zoom  
Online Presentation. Videos. T-Shirts. Registration Papers

March 4- 7 pm Virtual Parents' Zoom  
Online Presentation. Breakout Rooms. Streamlined Courses

March 30- YCS Online Registration @ YCS  
Mr. Nesseth will come to YCS. 12:45- 8C then 8S

April 13- 1 pm- A-Z Meetings  
1-1.5 hr w SST/Classroom/Counselor

Digital Students will "talk" through Susan Drader

## **YCS/GSSD DATES TO NOTE- 2020-21**

March Math Mathness Begins

Mar 2 YCS/YRHS @ 3:40 Adm/SST/Gr8

K Sprint Review 8 am

SCC Mting 6:30pm

Mar 3- YRHS Virtual in pm

Mar 4- Adm Meeting 3:30

SHSAA Women in Sport

YRHS Parent Virtual 7pm

Mar 5 - Progress Reports to SB March 5

Mar 9- Child Study 8 am

Gr 1-5 Earth Rangers Pres @ 12:50

5B FN Beading 2:15pm

Mar 10—Staff Meeting

Mar 12 - Reports Go Home March 12

AF Team Mting 4 pm

Pi Day (MP & RS)

Mar 18- NVC I 8 am

Mar 24-25- Conferences

Also SCC Hot Lunch Days

Mar 30- YRHS Registration

12:50 8C then 8S

Apr 1- Climate: Pos. Msg's

Check FN Games Status

Apr 2-11- NO SCHOOL

Easter Break

Apr 12- Spring F&P Begins

Apr 12- Gr 8 Writing Showcase

Apr 13- SCC Meeting 6:30pm

April 14- DAY OF PINK

Staff Meeting

Apr 15- Summer Prog Books

Apr 19- Gr 7 Writing Showcase

Apr 19- May 10- K EYE

Apr 20- Child Study 8am

Apr 21- F&P Window Open