

Yorkdale Central School SCC

Meeting Agenda

May 11, 2021

-Meeting to Order

-Past Minutes

-Financial Report

-Principals Report

-Old Business

-New Business:

- New Fundraiser ideas?
- One last Hot Lunch

-Next Meeting: June 1, 2021

-Meeting Adjourned

School Environment

“OurSCHOOL” Surveys were completed at the beginning of May 2021. This included related but different Grade 4-6 and Grades 7-8 surveys. Staff also completed a survey. These are compiled by an outside company. The report has many filters that can be combined by grade, gender, culture, etc. Mr. Beatty will utilize these with staff members for working on next year’s LIP. Mr. Beatty has had only a few hours, but some quick looks.

GRADE 4-6

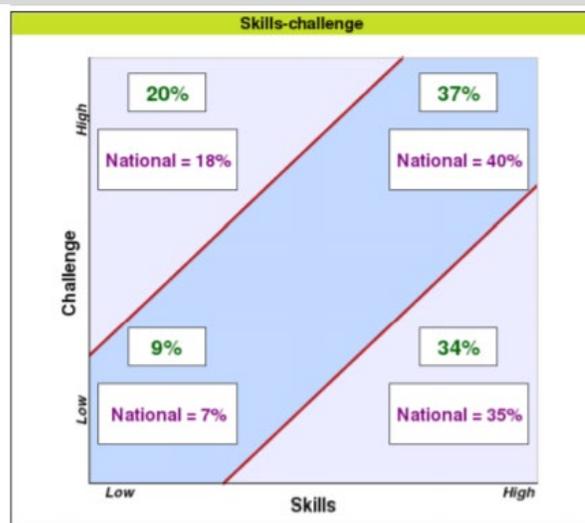
- Students participated in 23% less sports and 28% less clubs. This is a given with COVID19.
- Sense of belonging went down 11% but could be tied to above. Relationships & interests actually increased!
- Homework has always been mixed but related habits fell 12%.
- COVID19 had us expecting anxiety & emotions. Increased from 1 in 10 to 3 in ten. See mental health below.

GRADE 7-8

- Sports, club and belonging all took a hit of about 10%.
- Interestingly, positive behaviours, valuing school outcomes, interest, effort & engagement rose by ~10%.
 - For the first time in 5 years, it was higher for boys than girls.
- Anxiety and emotions will be an item to foster, but there is belief in the extracurricular side that is YCS.

BOTH SETS

- Learning time, relevance & rigor were all above Canadian averages.
- Student teacher relations, positive learning climate & rigour above Canadian averages.
- COVID19 (69%) & COVID19 Precautions (23%) were overwhelming for anxiety. School was 3rd (9%).



Grade 4-6



Grade 7-8

Mental Health- The six staff members have completed the Mental health First Aid course. In May, four other staff members will complete the ASIST training. Whether the school sees an eventual need for support or not following COVID19, the school is in a good position.

Mental Health Week- The school recognized the Canadian Mental Health Association’s awareness week between May 3-7. This included three specific days related to “Toss the Tech,” “Weezer Wednesday,” and ‘Move Your Mood” Friday. These days were related to balancing use of media in our lives, breathing and meditation exercises and being physically active. Mr. Buhler also provided our classrooms with some small activities that could be discussed within the classroom.

Grade 8 Farewell- It is known that our Grade 8 Farewell will need to be virtual or car-based. Mr. Beatty is collaborating with Grade 8 students with what they would like to occur. Virtual has not been popular. Students have shared that they would like a ceremony where students are present and parents in vehicles. Event would be at the back of school grounds. It is understood that if current SHA restrictions limit students. It may require one class than other. See points below.

Speed Board- Mr. Beatty corresponded with Julie Schofer from City of Yorkton. She is a part of task force looking at some of the school zones. She shared that she is familiar with the difference the radar signs make. She passed on to Engineering Department for some information and if they are planning on investing in more of the radar signs. Yorkdale interest in on the record.

	<p>Garden Plot- Mr. Beatty has always been tempted by the plots east of the school grounds. His idea is that the project would provide hands-on learning for students, create produce for foods program, and allow for some potential donations to community programs or YCS families. With the COVID19 pandemic, the project also presents a safe outdoor classroom. As our new Foods teacher, Lee Ann jumped onboard. An application was made in May, and YCS is proud to share it will receive a plot. We are in process of planning and getting equipment.</p> <p>We will be looking to the school community to help with some summer maintenance. We hope to see our staff jump on opportunities to help as well. Now finally occurring, this one breaks Mr. Beatty's heart a bit. He still can't wait to see how it unfolds. He will be a supporter as a parent.</p> <p>Defibulator- Mr. Beatty updated the device near the school & gym entrance.</p> <p>Volleyball Uniforms have been ordered for both girls' & boys' teams next year. There was student input.</p> <p>Gaga Pits are set for construction. This has been a discussion piece between Mr. Beatty and students, so he had to wrap this up before his expiration date. Two pits have been ordered. One each on Grade 3-5 & 6-8 play areas.</p> <p>Watch Facebook "Yorkdale Central School GSSD" & Twitter @PrideInThePaw. You'll be right up to date on the school happenings. PrideInThePaw is also on Instagram where Mr. Bomboir will be sharing items from his Media Club.</p>
<p>DECISION Playground Re-Surface</p>	<p>The Grade 3-5 playground was built some time ago, but it is requiring a maintenance item. The safe would surface needs an update. Mr. Beatty has talked to maintenance. The current fiber could be tilled. A trailer load of wood fiber should be purchased and placed on top. Mr. Beatty would also top up new playground, and the wood fiber would also make a good surface for the Gaga Ball Pits.</p>
<p>Numeracy</p>	<p>Classroom teachers submitted class/grade-based plans in focusing interventions in the final three months. These were organized using F&P reading data, math screeners, writing samples and classroom-based formative assessments.</p> <p>Also worth noting, Ms. Simonsen was featured in a story with Knowledgehook which we discussed last week. https://www.knowledgehook.com/research-center/randeen-simonsen/</p>

4 Seasons of Reconciliation



Mr. Beatty holds no enthusiasm back. I love the dedication of SCC Members on this. Mr. Beatty did share GSSD email addresses and directions for SCC Members.

QUESTION: How is this going?
We would like to report that all certificates are complete in our year-end document.

<https://www.4seasonsreconciliation.ca/>

WHO IS A CLOSE CONTACT AT SCHOOL?

CLOSE CONTACT	NOT CLOSE CONTACT
You were within a 6 feet, or 2 metres distance for more than 15 minutes.	You maintained a 6 feet, or 2 metre distance.
Someone in your class, on your school bus or in your after school cohort.	Goes to the same school, but is not in your cohort.
You had close physical contact with the person, such as a hug.	You were briefly in the same room together but kept your distance.
A person who accidentally sneezed, or coughed on you while talking in close proximity.	You passed a person quickly in the hall, or at recess.

ALLERGIES, COLD, FLU AND COVID-19
 Most common symptoms for each

SYMPTOMS	Allergies	Cold	Flu	COVID-19
Body aches		✓		sometimes
Chills		rarely	✓	sometimes
Dry cough	✓	✓	✓	✓
Fatigue	sometimes	✓	✓	✓
Fever		rarely	✓	✓
Headache	✓	rarely	✓	sometimes
Itchy eyes	✓			
Loss of taste/smell	sometimes	rarely	sometimes	✓
Nasal congestion	✓	✓	✓	rarely
Nausea/vomiting/diarrhea		sometimes	sometimes	sometimes
Runny nose	✓	✓	✓	rarely
Sneezing	✓	✓	✓	sometimes
Sore throat	sometimes	✓	✓	sometimes
Shortness of breath	sometimes	rarely	✓	✓

Graduation Guidelines... These will also apply to Grade 8 Farewells, Kindergarten Celebrations, etc.

The information below provides schools, families and communities with guidelines for conducting safe graduation ceremonies in Saskatchewan.

- Whenever possible, virtual or live-streamed events are recommended instead of in-person events.

Other options include:

Drive-In Ceremonies

- Drive-in graduations must ensure the following public health measures are enforced:
 - Anyone who is sick or symptomatic must remain home.
 - Must be held in designated parking lots or staging areas (with owner consent).
 - Multiple ceremonies may be needed depending on the size of the graduating class.
 - Vehicles must be separated by at least five metres.
 - Individuals are required to remain inside or within arm's reach of their vehicles, and are not permitted to move to other vehicles (i.e. not go sit with friends).
 - No objects may be passed between vehicles.
 - Organizers must implement adequate measures to keep people from unnecessarily leaving their vehicles during the event.
 - Vehicle occupants must be limited to members from the same household.
 - Where washroom access is provided, provisions are made to ensure the facilities are fully stocked for handwashing and there is frequent cleaning and disinfection throughout the event.
 - Appropriate physical distancing is maintained at all times between people who need to leave the vehicle to access the washroom or other facilities.
 - No food and beverage service is permitted.
 - Individuals using other modes of transportation to attend the event (e.g. walking, biking, public transportation) shall maintain two metres of physical distancing and join the vehicles with people from the same household as soon as they arrive. If these individuals are not joining a vehicle, they are limited to no more than public gathering restrictions allow while observing all physical distancing protocols.

Outdoor Ceremonies

- All public ceremonies must be outside and a minimum of two metres of physical distancing must be maintained between household groups. No food or beverages are permitted.
- Outdoor graduations are limited to 30 guests (assuming two guests per graduate for a total of 45 graduates and guests), in addition to a maximum of five teachers or support staff.
- Use visual cues to support physical distancing.
- Implement one-way traffic flow to promote physical distancing (i.e. enter through one door and exit through another).
- Ceremonies must ensure:
 - Anyone who is sick or symptomatic must remain home.
 - Multiple ceremonies may be needed depending on the size of the graduating class.
 - No objects may be passed between participants.
 - Organizers must implement adequate measures to support physical distancing.
 - Where washroom access is provided, provisions are made to ensure the facilities are fully stocked for handwashing and there is frequent cleaning and disinfection throughout the event.
 - No food and beverage service is permitted.

Virtual Ceremonies

- Virtual indoor graduations are permitted with no more than 30 graduates and no outside guests. No food or beverages are permitted. All other public health measures must be followed, including maintaining physical distancing of two metres.

The guidance for graduations for the month of June will be re-evaluated on May 17, 2021. Guidance will be reviewed based on the COVID-19 situation in the province, including positive cases and the rates of immunization.

If a graduation event is held, it must comply with the requirements in the public health order. Further questions can be directed to local public health officials to ensure the event does not risk transmission of COVID-19.

WHAT IS GAGA BALL?

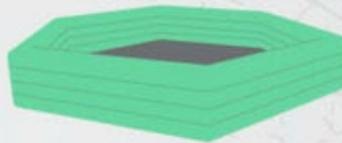
GaGa Ball is as a **“safer and more exciting version of dodgeball.”** The entire game is played inside of a GaGa ball pit, which is an octagon-shaped or hexagonal-shaped area surrounded by a 3-foot fence. The surface of the ball pit can be any hard surface, including cement, grass, dirt, bitumen, and compacted sand.

WHAT DO YOU NEED TO PLAY GAGA BALL?



A REFEREE

usually a counselor, supervisor, teacher, or parent.



A GAGA BALL PIT

A STABLE SURFACE

concrete or bitumen works best because the ball can bounce



A SET OF RULES

(see below)

A BALL

any kind of playground ball will do

GAGA BALL RULES:

1. Pick a referee (a teacher, counselor, supervisor).
2. Between 6 to 12 players enter the GaGa pit.
3. Players must place one hand on the wall of the GaGa pit fence.
4. The referee waits until everyone is ready to commence play. The referee or a player then throws the GaGa ball onto the ground in the center of the pit so it bounces.
5. On the first two bounces, the participants will yell “GA!” then they will yell “GO” on the third bounce.
6. Players will then attempt to hit the ball at the legs of their opponents with an open or closed hand. Each player can only hit the ball once.
7. If the ball hits a player below the knee, that player is out and must leave the GaGa pit. If the player is hit above the knee they can remain in the pit.
8. If the ball is caught before it bounces, the player that hit the ball is out.
9. If a ball is hit out of the GaGa pit, the last player to touch the ball is out.
- ~~10. Players are allowed to use the walls of the GaGa pit to jump higher, but they cannot sit on the wall.~~
11. Players cannot hold the ball unless they have successfully made a catch.
12. When there are only two players remaining, the ball can be hit up to 3 times in a row. The ball can be “rejuvenated” by contact with the wall, which resets the hit counter.
13. If the game is taking too long, a second ball can be thrown into the GaGa pit.
14. The last player left in the pit is the winner and everyone jumps back into the pit for another round.

[HTTPS://KIDACTIVITIES.NET/HOW-TO-PLAY-GAGA-BALL/](https://kidactivities.net/how-to-play-gaga-ball/)

PLAY AT YOUR OWN RISK

Gaga Ball Rules and Game Instructions

GaGa Ball is taking America by storm! It is an action-packed ball game that can be played by children of any age. The rules are simple and it is easy to organize a game. The best part of playing GaGa Ball is that it doesn't require kids to have a strong throwing arm or excellent hand-eye coordination. That means children of any skill level can get into it! This guide will give you everything you need to know about GaGa Ball.

Table of Contents

- [What is GaGa Ball?](#)
- [What do you need to play GaGa Ball?](#)
- [GaGa Ball Rules](#)
- [How big is the GaGa ball pit?](#)
- [GaGa Ball History](#)
- [Tips for Playing GaGa Ball](#)
- [Alternative GaGa Ball Playing Methods](#)



Beatty expects to post previous page on the exterior of the Gaga Pit with "Play at Own Risk"

What is GaGa Ball?

The best way to describe GaGa Ball is as a *"safer and more exciting version of dodgeball."* The entire game is played inside of a *GaGa ball pit*, which is an octagon-shaped or hexagonal-shaped area surrounded by a 3-foot fence. The surface of the ball pit can be any hard surface, including cement, grass, dirt, bitumen, and compacted sand.

What do you need to play GaGa ball?

To play GaGa ball, you will require:

- A GaGa ball pit
- A ball — any kind of playground ball will do
- A stable surface — concrete or bitumen works best because the ball can bounce and travel more easily
- A set of rules (see below)
- A referee — usually a counselor, supervisor, teacher, or parent.

What are the rules of GaGa ball?

The rules are simple! However, before you start the game, you will have to choose a referee. It's usually best to choose a teacher, counselor or supervisor of some kind. They are responsible for ensuring fair play and declaring players "out".

1. Pick a referee (a teacher, counselor, supervisor)
2. Between 6 to 12 players enter the GaGa pit.
3. Players must place one hand on the wall of the GaGa pit fence
4. The referee waits until everyone is ready to commence play. The referee or a player then throws the GaGa ball onto the ground in the center of the pit so it bounces.
5. On the first two bounces, the participants will yell "GA!" then they will yell "GO" on the third bounce.
6. Players will then attempt to hit the ball at the legs of their opponents with an open or closed hand. Each player can only hit the ball once.
7. If the ball hits a player below the knee, that player is out and must leave the GaGa pit. If the player is hit above the knee they can remain in the pit.

8. If the ball is caught before it bounces, the player that hit the ball is out.
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11. Players cannot hold the ball unless they have successfully made a catch
12. When there are only two players remaining, the ball can be hit up to 3 times in a row. The ball can be “rejuvenated” by contact with the wall, which resets the hit counter.
13. If the game is taking too long, a second ball can be thrown into the GaGa pit
14. The last player left in the pit is the winner and everyone jumps back into the pit for another round.

There are many variations of these rules and you can tweak the rules to suit the age of the group that is playing.

How big is the GaGa Ball Pit?

The *GaGa ball pit* is a *hexagonal or octagonal boundary wall* that surrounds the players. The walls that form the pit can be made from any sturdy material, including timber, polyethylene-coated timber, steel, plastic, or aluminum. Blow up plastic GaGa pits are also available. They are a great choice if you want to play GaGa at a friend’s house or while on holiday.

The size of a GaGa ball pit can vary. Most GaGa ball pits designed for 6 to 8 players have a 15’ wall-to-wall diameter. Pits for 8-12 players will have a 20’ diameter and pits for 12+ players use a 25’ or larger diameter.

The height of the GaGa ball pit wall is also a factor because it determines which shots will stay in play. *Most GaGa ball pits have a height of between 24 to 30 inches.* Some pits have a section of wall which is lowered or a doorway so younger children can get into the pit easily. Ideally, the surface of the GaGa ball pit should be hard and smooth. Concrete or asphalt works best, but the game can also be played on grass, dirt, stone dust, or compacted sand. It’s often a good idea to have timber chips or sand surrounding the pit in case anyone falls over the wall.

Many people have begun installing GaGa ball pits in their back yards for the children. You can either make a pit yourself if you are handy with tools or purchase a pre-made one. Most commercial GaGa ball pits use timber that bolts onto steel brackets. They can be set up fairly easily and are a great addition to your home.

What kind of balls are used for GaGa Ball?

GaGa ball can be played with any kind of bouncy ball, including soccer balls, basketballs, and volleyballs. However, to have the most fun in a GaGa ball pit, it helps to have a ball that is very lightweight. This allows the players to obtain more velocity when they hit the ball with their hands. Having a ball that bounces well is also a great idea because it makes the game more unpredictable and exciting.

The size of a GaGa ball can be anywhere between 8 to 10 inches in diameter. It just needs to be big enough for the kids to accurately hit and small enough so they can jump over it.