

## Principal's Parent Council Report OCTOBER 6, 2020

### Yorkdale Central Enrollment Numbers

	Pre K	K	1	2	3	4	5	6	7	8		TOTAL
Oct		41	46	47	52	40	60	54	56	57		

### YCS 2020-21 Learning Improvement Plan

Mr. Beatty will walk through the 2020-21 LIP. Many aspects are consistent with the 2019-20 plan as it was not completed due to the 2019-20 COVID19 Pandemic interruption.

Priority Area	Associating Activities & Notes
COVID19 Update	<p><b>The following represents highlights through COVID19 practices.</b></p> <ul style="list-style-type: none"> <li>• YCS had to create a Back to School plan that was approved by GSSD.</li> <li>• YCS completed a Back to School “Town Hall” through Zoom for community. Positive reaction.</li> <li>• PPE &amp; Masks are required in many places including buses, common areas, hallways &amp; Gr 4-8 classes. <ul style="list-style-type: none"> <li>○ There are intensive students medical exemptions.</li> </ul> </li> <li>• Sanitization stations are in place. YCS purchases additional bottles for classroom. All are approved.</li> <li>• Vitaloxide was prominent initially, but it is only used in evenings and as spot clean. <ul style="list-style-type: none"> <li>○ MSDS still indicates safe use. GSSD is revisiting application &amp; product it received.</li> </ul> </li> <li>• Staggered school start &amp; entry/exit exist through the school day. <ul style="list-style-type: none"> <li>○ Noon hour was the largest challenge due to noon disinfecting.</li> </ul> </li> <li>• School is different in ways but we have been able to keep many things in place. Recently, this has included assemblies and Terry Fox Run. We just need to think out of the box.</li> <li>• RECENT BUMP in COVID19 resulted in closing YRHS and affected a CTTC school. <ul style="list-style-type: none"> <li>○ YCS took time to revisit/tighten again beginning of the year practices.</li> <li>○ This included Mr. Beatty visiting every classroom. This included a strong message to Grade 7/8</li> <li>○ Discussion &amp; Vision is in place in the event that YCS is affected.</li> </ul> </li> <li>• Extracurricular Activities is moving in stages similar to province. <ul style="list-style-type: none"> <li>○ Restricted to outdoors and small cohort until October 23.</li> <li>○ Change rooms are at the option of administration on October 15</li> <li>○ YCS is still pushing the outdoor activities.</li> </ul> </li> </ul> <p><b>GENERAL FEEDBACK: Keeping in mind, what is on our agenda to influence.</b></p>
Literacy	<p>Library periods are occurring but it is a “Book Bus” of grade level materials that arrive every cycle to the classroom. K-4 students may provide requests to the librarian on paper. Grade 5-8 students are making use of the online requests to access materials.</p> <p><b>QUESTION: How does SCC Feel about ONE BOOK ONE COMMUNITY participation? The Lion, The Witch &amp; The Wardrobe. Given the global elements, it may have more merit now than ever in terms of positive connections. It has received past praise, and it presents a solid investment in emotional health and wellbeing.</b></p> <p>Grade 1 Early Literacy Assessment &amp; Kindergarten EYE are occurring.</p> <p>Grades 2-9 F&amp;P Assessments will not begin until November. This was normally carried out in October.</p> <p>Levelled Literacy Interventions are occurring based on most recent assessments. Currently, we have had to alter some interventions as current guidelines mean we need to observe cohort participation.</p>

School Environment	<p><b>See Saw, Google Classroom &amp; Edsby</b> On top of COVID19, there has been a delay in operational software and the arrival of hardware. These three applications will be used through the school year, and in the event of remote learning, they are the staple of communicating learning to students. Our new Chromebooks and iPads are reportedly coming the end of October now.</p> <p>Four Fire Drills have occurred already. We did hold off on our fifth because of poor weather. Bus Evacuation Drills were scheduled for October 2, but this was moved to classroom.</p> <p>The Homework Room is currently not occurring due to cohort guidelines. As requested, Mr. Beatty will assist in work completion concerns through small groups.</p> <p><b>Education Week</b> will occur on the week of November 20—28 2020. No theme has been shared yet.</p> <p>Traditional events like Hot Dogs, Book Fair &amp; Bus Driver Appreciation Day will need to be explored.</p> <p><b>QUESTION: Our students are far from the thoughts of adults. Mr. Beatty loves this. INPUT WANTED ON HALLOWEEN &amp; CHRISTMAS</b></p> <p>We have already received a healthy amount of requests from our new students regarding school clothing. While we often look to take a year off, this is likely to occur again before Christmas.</p> <p>Despite some reviews of other services, <b>Lifetouch will be our photographer</b>. Our school is simply a large school for smaller agencies. Concerns were shared with Lifetouch last year. Present planning is that no class pictures will be taken. Students will receive a class composite instead. Note: We will be sharing a time for remote learners to get pictures.</p> <p><b>Teacher Request (Neibrandt): \$100 per classroom?</b></p> <p>Forums for seeing Facebook “<b>Yorkdale Central School GSSD</b>” and Twitter @<b>PrideInThePaw</b>. You’ll be right up to date on the happenings of the school. <b>PrideInThePaw</b> is also on Instagram where Mr. Bomboir will be sharing items from his Media Club.</p>
Numeracy	<p><b>Mathology</b> and <b>Number Talks</b> remain a focus in addressing numeracy with students. <b>Knowledgehook</b> is a new item that is coming onboard this year. GSSD initiated this, and YCS steered funds from Mathletics to Knowledgehook. Mr. Beatty has had good thoughts in his initial observations. It seems to certainly hit the high abilities too!</p> <p>Out students are currently undergoing <b>Math Screeners</b>. This assessment measures how “number sense” skills have been established in previous years. This will be the second year YCS has used. These results will assist in guided our learning interventions and targets.</p>

## **4 Seasons of Reconciliation**

In the spring of 2020, Good Spirit School Division set a priority of staff awareness and certification in the area of “4 Seasons of Reconciliation.” So as to complement our instructional efforts with students, staff members had to complete this online course.

Mr. Beatty would share that it is not only appropriate to a GSSD staff member, but it was as good an online session as he has taken. This 3-hr awareness course added to his knowledge and awareness. All YCS have completed, except we have a few new staff members to catch up.

**QUESTION: Thoughts on YCS SCC Member participation? Would this be of interest? Would this be a wonderful addition to our staff training and 2020-21 Learning Improvement Plan?**

Information: <https://www.4seasonsreconciliation.ca/>

**SCC AGM 2020-21 November**

Some discussion should be spent on this item. Date? Roles? Positions? Notices?  
 Double check if \$1000 was donated towards last year's yearbook.

**YCS High Risk Activities**

Mr. Beatty submitted to GSSD. No changes from previous years.

**YCS Code of Conduct**

No changes to this document, which remains posted on our school webpage.

**School Community Events & Fundraising**

QUESTION: There has been discussion at some school levels. This is particularly an interest at schools that are making a push to new playgrounds. (I wonder what school created this movement. :)

What do we want to do? There may be some outstanding pieces and new projects.  
 Band Boosters are no long fundraising as well.

<p><b>GSSD Sea Star Nominations</b></p> <p>The Sea Star Program is about recognizing staff members that make a difference. This is an annual event. Details and nomination forms are on GSSD webpage. Shaune would assist with any suggestions.</p> <p>Deadline: October 23 2020</p>	 <p>"An old man walked up a shore littered with thousands of starfish, beached and dying after a storm. A young man was picking them up and flinging them back into the ocean. "Why do you bother?" the old man scoffed. "You're not saving enough to make a difference." The young man picked up another starfish and sent it spinning back to the water. "Made a difference to that one," he said."</p>
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<p><b>WHO IS A CLOSE CONTACT AT SCHOOL?</b></p> <table border="1"> <tr> <th data-bbox="113 1186 479 1249">CLOSE CONTACT</th> <th data-bbox="479 1186 844 1249">NOT CLOSE CONTACT</th> </tr> <tr> <td data-bbox="113 1249 479 1417"> <p>You were within a 6 feet, or 2 metres distance for more than 15 minutes.</p>  </td> <td data-bbox="479 1249 844 1417"> <p>You maintained a 6 feet, or 2 metre distance.</p>  </td> </tr> <tr> <td data-bbox="113 1417 479 1585"> <p>Someone in your class, on your school bus or in your after school cohort.</p>  </td> <td data-bbox="479 1417 844 1585"> <p>Goes to the same school, but is not in your cohort.</p>  </td> </tr> <tr> <td data-bbox="113 1585 479 1753"> <p>You had close physical contact with the person, such as a hug.</p>  </td> <td data-bbox="479 1585 844 1753"> <p>You were briefly in the same room together but kept your distance.</p>  </td> </tr> <tr> <td data-bbox="113 1753 479 1921"> <p>A person who accidentally sneezed, or coughed on you while talking in close proximity.</p>  </td> <td data-bbox="479 1753 844 1921"> <p>You passed a person quickly in the hall, or at recess.</p>  </td> </tr> </table>	CLOSE CONTACT	NOT CLOSE CONTACT	<p>You were within a 6 feet, or 2 metres distance for more than 15 minutes.</p> 	<p>You maintained a 6 feet, or 2 metre distance.</p> 	<p>Someone in your class, on your school bus or in your after school cohort.</p> 	<p>Goes to the same school, but is not in your cohort.</p> 	<p>You had close physical contact with the person, such as a hug.</p> 	<p>You were briefly in the same room together but kept your distance.</p> 	<p>A person who accidentally sneezed, or coughed on you while talking in close proximity.</p> 	<p>You passed a person quickly in the hall, or at recess.</p> 	<p><b>Keep Our Workplace Safe!</b></p> <p>Good Spirit SCHOOL DIVISION</p> <table border="1"> <tr> <td data-bbox="925 1291 1266 1690"> <p><b>Wash your Hands</b></p> <ul style="list-style-type: none"> <li>Wet hands with warm water</li> <li>Apply soap and scrub hands, back of hands, between fingers, under nails and thumbs</li> <li>Scrub for at least 20 seconds</li> <li>Rinse well and dry hands thoroughly with paper towel. Turn tap off with paper towel and discard in the waste container</li> </ul> </td> <td data-bbox="1266 1291 1518 1690"> <p><b>Prevent the Spread of Infections</b></p> <p>Cough or Sneeze into your elbow or a tissue and wash your hands immediately</p>   <p>Clean and disinfect touch points daily</p>  </td> </tr> <tr> <td data-bbox="925 1690 1193 1900"> <p><b>Practice Physical Distancing</b></p>  </td> <td data-bbox="1193 1690 1518 1900"> <p><b>How to Use Hand Sanitizer</b></p> <ol style="list-style-type: none"> <li>Place enough sanitizer to cover all surfaces of your hands, into one palm</li> <li>Rub hands together, palm to palm, rub back of each hand, between fingers, and thumbs</li> <li>Continue rubbing until hands are dry</li> </ol>  </td> </tr> </table>	<p><b>Wash your Hands</b></p> <ul style="list-style-type: none"> <li>Wet hands with warm water</li> <li>Apply soap and scrub hands, back of hands, between fingers, under nails and thumbs</li> <li>Scrub for at least 20 seconds</li> <li>Rinse well and dry hands thoroughly with paper towel. Turn tap off with paper towel and discard in the waste container</li> </ul>	<p><b>Prevent the Spread of Infections</b></p> <p>Cough or Sneeze into your elbow or a tissue and wash your hands immediately</p>   <p>Clean and disinfect touch points daily</p> 	<p><b>Practice Physical Distancing</b></p> 	<p><b>How to Use Hand Sanitizer</b></p> <ol style="list-style-type: none"> <li>Place enough sanitizer to cover all surfaces of your hands, into one palm</li> <li>Rub hands together, palm to palm, rub back of each hand, between fingers, and thumbs</li> <li>Continue rubbing until hands are dry</li> </ol> 
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## **Bulletin Items**

Similar to YCS staff meetings, I am going to include a “bulletin” area that can be read over by parents through the meeting. When the other items of Principal’s Report are completed, I will pause for questions related to Bulletin Items. These items may not carry as much significance other items, but they should be rightfully communicated at the same time.

## **School Community Councils Web Page Update**

The Ministry of Education’s web page for School Community Councils has been updated to include a new Tool Kit. The Tool Kit includes printable sheets that provide facts and information about School Community Councils, what they are, and how they work. This Tool Kit is useful for both new and returning School Community Council members, as well for school division personnel in their work with their division’s councils. The pages can be accessed at:

<http://www.education.gov.sk.ca/scc>. The Ministry of Education Contact is Daniel Bean. [daniel.bean@gov.sk.ca](mailto:daniel.bean@gov.sk.ca)

## **School Performances**

YCS has already booked several themes of performances this year, including:

- There are NO PLANNED EVENTS.
- There are no visitors to the school. Furthermore, our regular partners are not advertising.

## **YCS/GSSD DATES TO NOTE- 2020-21**

Oct 11-17- SHSAA School Sports Week

Oct 13- Possible Changeroom Use \*See Shaune \*

Oct 15- LIFETOUCH Picture Day (K Only); Administrator meeting via Zoom, 3:45-4:45

Oct 16- LIFETOUCH Picture Day (All)(2 cameras)

Oct 19- November 10- Kindergarten EYE Assessments; Extra Curricular Outdoor via Cohort

Oct 22—Administrator meeting via Zoom, 3:45-4:45 pm

Oct 24 2020 - YCS Invitational Volleyball- MCK & St Mike’s booked with YCS \* UNLIKELY \*

Oct 26—Division PD Day - Adrienne Gear PD See box

Oct 27- Possible Start Date for Inside Extra Curricular

Oct 28- Extracurricular Possible Cohorts Combined

Oct 29—Administrator meeting via Zoom, 3:45-4:45 pm

Oct 30- Halloween Activities to be discussed. SCC Input.

November 2 2020- Grades 2-6 F&P begins.

November 4-22—Child Study Team 8 am

November 5—Administrator Meeting via Zoom, 3:45-4:45 pm

November 5 2020 - LIFETOUCH ReTake Day (Start 10 am. AM only)

November 12—Administrator meeting via Zoom, 8:45-9:45 am

November 13 2020- Progress Reports to SB

November 17-18 2020- VTRA Level 2 Training

November 19—Administrator meeting via Zoom, 3:45-4:45 pm

November 20 2020- Progress Reports go Home

November 25-26 2020- SLCs November

November 26—Administrator meeting via Zoom, 3:45-4:45 pm

December 3—Administrator meeting via Zoom, 3:45-4:45 pm

December 10—Administrator meeting via Zoom, 3:45-4:45 pm

December 11- Grade 1 Lit Assessment Data into CLEVR

December 7-16—Staff Meeting Window

November 20 2020- Progress Reports go Home

November 25-26 2020- SLCs November

December 11- Grade 1 Lit Assessment Data into CLEVR

December 7-16—Staff Meeting Window

December 8- Child Study Team 8 am

December 15, 2020 - Christmas Concert Rehearsal 12:20-3:00 (rehearsal)

December 16, 2020 - Christmas Concert PM & Evening Performances

December 17 2020 - Christmas at Gallagher Event

December 18—Last day prior to Christmas break, regular dismissal time